

PE Funding Evaluation Form

Commissioned by



Department
for Education



Images courtesy of Youth Sport Trust

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To ensure all children are participating in more than 1 hour a week of high quality PE by focusing on teacher training.	CPD delivered by CSSP on 30 active minutes and mini-PE sessions. Two sessions now embedded in the curriculum.	For 2024/25, some of our focuses will be:
To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	CPD provided by CSSP lead. Timetable produced by MH for yard activities. Playleader training given for KS1.	Continue to off staff CPD so that 100% of staff feel confident to enjoy delivering high quality Physical Education. In particular gymnastics. This will also ensure a continued increase in pupil attainment and enjoyment of PE.
Increase the number and range of activities and clubs on offer. Increase number of children participating in clubs.	Through pupil voice we have widened our offer of girls sports as clubs had been dominated by boys. Attendance and take-up of sports clubs tracked. 72% of children in KS2 accessing extra-curricula provision.	Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 30 active minutes.
Raise the profile of PE and sport across the school, to support whole school improvement by focusing on celebrating PE.	Newsletter and sports bulletin board updated weekly. Events shared on school website and twitter. Website photos and details of events were new for 23/24.	Continue to develop our extra-curricular provision.
Increase the number of pupils participating in an increased range of competitive opportunities.	100% of children from Reception – Y6 offered the opportunity to attend a competition or festival out of school to experience representing the school. 1 child from the whole school refused to access this opportunity.	To replace broken equipment necessary for delivery of curriculum – basketball/netball hoops.
Embed new PE curriculum through training on complete PE and assess delivery through consultation with staff.	Staff responded positively to new planning and curriculum, reporting ease of lessons to deliver and resources available.	
To assess pupil's experiences of PE through pupil voice survey.	Pupil voice shows positive feelings for PE, with 100% of children expressing enjoyment of PE lessons and 75% strongly enjoying PE lessons.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Review active 30 minutes provision.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. School able to maintain or improve School Games Mark.	Potentially, £1000 costs for additional coaches to support lunchtime sessions. Can this be done through lunchtime supervisors or break time? To be discussed with staff and new HT.
Replace broken equipment	KS2 children, teachers for lessons, MFC staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport. – basketball and netball competitions to train for.	Basketball/netball hoop broken in Sum2 23/24. This equipment needs to be replaced in some form to ensure ongoing provision of PE curriculum.	£1000
CPD for teachers.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. Gymnastics training for complete PE training offered to all staff.	<£500 Ongoing CPD provided by dance/MFC not including.

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	