

Chandlers Ridge Academy



Welcome to Reception
Information for September 2023

Chandlers Ridge Academy



Reception Staff September 2023



Miss Hind



Miss Whitehead



Mrs Boardman



Mrs Moore



The Classes

When we organise the new Reception classes we look at the following:

- Have a mixture of morning and afternoon Nursery children
- Spread of children from other settings – those from the same setting will be together, where possible
- Friendship groups
- Balance of personalities



First Week Back in September

- The children will start school on Tuesday 5th September.
- On Tuesday 5th and Wednesday 6th the children will be doing half days to allow them to settle in before doing full days. The children should arrive at school from 8.45am until 8.55am. They will finish at 12.00pm.
- The children will be dropped off and picked up at the outside Reception doors.
- From Thursday 7th onwards the children will stay for the full day finishing at 3.15pm.



School Routine

- The children should arrive at school between 8.45 until 8.55. The register is taken at 9.00am.
- The Reception children come into school through their outside classroom door. They will be greeted by a member of the Reception team when they arrive.
- We encourage the child to be as independent as possible. The children will be asked to put their book bag in their tray, put their water bottle in the box and then hang up their coat in the cloakroom. A member of Reception staff will accompany the children to the cloakroom to help them until they are able to do this independently.
- School for Reception finishes at 3.15pm where you will collect your child from their outside classroom door.
- Adults collecting the children are asked to form a queue outside on the small playground ready for the door opening.
- The children will be called one child at a time when their adult is at the front of the queue.



Attendance

- It is really important that we encourage good attendance- we do understand that sometimes children are unwell and need to stay at home.
- Please contact school before 9am–telephone or email to let us know if your child is absent.
- As soon as children are 5 years old, school becomes statutory and this means the LA could fine you for taking holidays. A leave of absence form needs to be completed, available from the office.



School Wraparound

- The school run a wraparound service before and after school. This runs term time only.
- Timings:
 - Before school: 7.30am – 8.55am. The children will be provided with breakfast. The children are taken to their classroom by Wraparound staff when school starts.
 - After school: 3.15pm – 5.45pm (start time is staggered depending on which year group your child is in. Reception finish school at 3.15pm). Children are provided with a snack and drink. The children are taken to Wraparound in the school hall by Reception staff.
- You **must** collect your child before the closing time of 5:45pm each day. The staff are not paid after this time, anyone picking up late will occur an extra session charge to your invoice that week.
- Costings:
 - Before School – 1st Child - £6.00 (includes breakfast) 2nd Child/Subsequent children £5.00 (includes breakfast)
 - After School - £7.00 (includes snack and drink) 2nd Child/Subsequent children £6.00 (includes snack and drink)
- To book a place for wraparound please complete the wraparound booking form and then email crwraparound@chandlersridge.org.uk to confirm your child's place. You will need to email by 2.00pm on the Friday to book a place for the following week.



Friends of Chandlers Ridge

- The Friends of Chandlers Ridge play a vital role in raising money for the school by holding events such as discos, ice cream stalls and hold raffles throughout the year. The money raised has helped the school to buy outdoor play equipment across school, new ipads and visitors in school.
- The Friends have a Facebook Page (just search Friends of Chandlers Ridge) if you would like more information about the events that they hold.
- If you would like to be part of the Friends of Chandlers Ridge then please either speak to a member of staff or email friends@chandlersridge.org.uk.

Chandlers Ridge Academy



Uniform

Our uniform consists of:

tartan skirt or dress (optional)

grey skirt, pinafore or trousers

grey trousers/shorts

white polo shirt

red school logo cardigan or jumper

black shoes

- Uniforms can be obtained from Lollipops (more information on this is further on) or through the usual clothing shops for trousers/skirts etc.
- There will be an opportunity to look at and order the uniform on Monday 10th July at 3.15pm in the school hall.



PE kit

- Your child will need black shorts, a red t shirt with Chandlers Ridge logo, PE shoes/trainers and socks.
- PE kit includes black tracksuit bottoms and a black hoodie sweatshirt.
- On PE days your child will need to come to school dressed in their outdoor PE kit (black hoodie and black tracksuit bottoms, all from Lollipops). They will stay in it all day.
- Please ensure all clothing is clearly labelled with your child's name.
- PE kits can also be bought through Lollipops.



School uniform supplier - Lollipops

- Chandlers Ridge use Lollipops to supply school uniform items.
- Their website is <https://lollipops-middlesbrough.co.uk/>
- They can also be contacted on 01642 225827 or order online.
- Items can also be bought through the usual clothing shops.



Intimate care

In Reception children may need to be changed for a variety of reasons such as:

- They have wet/soiled themselves
- Sickness
- Messy play
- The weather
- Where a child is unable to independently clean themselves or dress themselves then a member of staff will support them.
- There is a question in the permission form which asks if you give permission for an adult to help change your child. If you don't agree and your child can't change themselves then we will phone parents/carers.
- In school we have spare clothes but we would ask that you send a change of clothes that can be kept in school in case your child needs them.



Outdoors

- In Reception we often work in the outdoor area.
- Please can you ensure your child has an appropriate coat that is clearly labelled with their name.
- We work outdoors in all weathers so please can you also send in a pair of labelled wellies in a bag.



What should my child bring to school each day?

- Their book bag with reading book and reading record and any phonics games sent home with your child
- Please can you ensure that your child brings a book bag that is small enough to fit into their tray.
- Coat
- A named bottle of water
- School will provide a piece of fruit for your child everyday



School Dinners

- All children in Reception receive 'Universal Free School Meals'
- Everyday there are hot and cold options. These are shared with the children in the classroom before dinnertime. The menus are also available on the school website.
- Dinner staff and Reception staff will supervise the children in the hall and will help children to choose their meals. When they have finished eating the children will be accompanied to the cloakroom and outside on to their playground for the remainder of lunchtime. As the children become more confident and settled then they will become more independent with this routine.
- An example school dinner menu is on the next page.
- **We are a nut free school so please do not send any nut products into school.**
- **Please inform us of any allergy or dietary requirements.**

Chandlers Ridge Academy



MIDDLESBROUGH SCHOOL MEALS

EAT SMART FOR A HEALTHY START!

WEEK 1 MENU

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Chicken and Vegetable pie or chicken curry	Shredded Chicken or Pulled Pork with BBQ sauce or Gravy	Minced beef and Dumplings or mince pudding	Roast Dinner Day	Fresh baked fish or Quorn chicken dippers
Option 2	Meatballs in a Tomato Sauce with Pasta (V) Or Bolognaise with pasta (V)	Pizza (V)	Homemade cheese pasty (V)	Burger in a bun (Beef and/or Quorn (V))	Curry with Rice (V)
Sides	<ul style="list-style-type: none"> Mixed Vegetables Cauliflower Mashed potato 	<ul style="list-style-type: none"> Sweetcorn Green beans Peas Wedges Mash 	<ul style="list-style-type: none"> Carrots Broccoli Boiled potatoes Mash 	<ul style="list-style-type: none"> Beans Sweetcorn Broccoli Wedges Mash 	<ul style="list-style-type: none"> Peas Carrots Chips
Dessert	<ul style="list-style-type: none"> Rice pudding Angel Delight Jelly, fruit & Ice cream Yoghurt 	<ul style="list-style-type: none"> Cornflake Tart & custard Instant Dessert with Fruit Yoghurt 	<ul style="list-style-type: none"> Sponge cake and custard Yoghurt 	<ul style="list-style-type: none"> Apple Crumble and Custard Homemade biscuits Jelly and Fruit Yoghurt 	<ul style="list-style-type: none"> Cheesecake Ice cream and Fruit Yoghurt



- ALSO AVAILABLE DAILY:**
- Pasta King bar (where applicable)
 - Jacket potato with Filling (where applicable)
 - Salad Bar
 - Sandwiches or Subs or Wraps
 - Cheese & Crackers
 - Fresh Fruit
 - Bread
 - Drinking Water
 - Wholegrain Pasta/Rice/Bread also available

All the menu options are catered for religious and special dietary requirements, please speak to the school to arrange to meet with our team to make the relevant adjustments if your child requires this.



The EYFS Curriculum

There are 3 prime areas:

- Communication and Language;
- Physical Development;
- Personal, Social and Emotional Development

and 4 specific areas:

- Literacy;
- Mathematics;
- Understanding the World;
- Expressive Arts and Design

- On the next slide are the end of Reception statements that the children are expected to achieve by July 2024. Throughout the year the children have opportunities to develop these skills as well as many others.

Early Learning Goals

Communication and Language

Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Understanding the World

Past and Present

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Personal, Social and Emotional Development

Self-Regulation

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Building Relationships

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.

Expressive Arts and Design

Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.

Being Imaginative and Expressive

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Mathematics

Number

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Physical Development

Gross Motor Skills

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor Skills

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.

Literacy

Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.



Communication and Language

- To build up the children's communication and language skills we will encourage the children to develop their conversational skills with both adults and the other children.
- We will also be developing and building up the vocabulary that the children use. We will be teaching the children alternative words to broaden and deepen their use of different vocabulary.
- The children will also work on their listening skills and how they should respond to others.



Personal, social and emotional development

- The Reception children will continue to develop skills such as turn taking, sharing and finding ways to resolve their own small problems with friends.
- We also discuss how to be a good friend and encourage the children to build up friendships with other children.
- The children will need manage own basic and hygiene needs such as dressing and undressing themselves and going to the toilet independently.



Physical Development

- The children have access to the outside area through out the day. We have many different resources the children can use to develop both their gross and fine motor skills.
- We will have regular PE sessions which will be taught by either the class teacher or by a qualified coach.
- Examples of PE sessions include dance lessons, multi skills and team games, gymnastics and ball skills.



Phonics

- We follow the Chandlers Ridge Phonics teaching sequence developed from guidance from the Letters and Sounds document written by the DfE.
- Phonics equips children with the tools to recognise letters in written form as **phonemes (sounds)** and how to use them to construct words.
- It teaches children the sounds that individual letters make and to identify the sounds that different combinations of letters can make. Children are taught to **blend** sounds together to read a word and to **segment** a word into the sounds they can hear to spell it.
- There is a specific order in which sounds and words are taught. In Nursery they covered Phase 1. In Reception we focus on Phase 2 and 3 with some children moving in to Phase 4.
- The children will take part in daily phonics sessions from very early in September.
- When we return to school parents will be invited to a Phonics meeting to find out more about how you can support your child with their phonics development.



Reading

- The children will use their phonic knowledge to enable them to develop their reading skills. They will be taught both sounds and key/tricky words which are words they need to know by sight.
- The children will be given a reading book to suit their phonics level which will be changed twice a week on a Monday and Thursday to give the children the chance to read their book more than once.



Writing

- The children will develop many writing skills over the year in Reception. We will initially focus on vocabulary and the building up of sentences. We then move on to using finger spaces, capital letters, full stops. We continue to develop their use of phonics and vocabulary throughout the year.
- We also work on using correct letter formation.



Mathematics

- Mathematics is divided into two areas; number and numerical patterns
- We follow the White Rose maths scheme which allows us to teach the children a range of mathematical skills in a practical way. The children are encouraged to practise these skills in many different ways to ensure they are embedded in their long term memory.
- We will send out more information on how you can support your child with maths in the new academic year.



Understanding the World

- Understanding the World covers Geography, History, Science and ICT skills. It is spilt in to following areas:
- People, Culture and Communities –finding out about festivals and celebrations, investigating differences and similarities between themselves and others ,
- The Natural World – investigating their immediate environment, observing changes, finding out about the seasons
- Past and Present- talking about past and present events in their and family members lives. Know some similarities and differences between things in the past and now



Expressive Arts and Design

- Within Expressive Arts and Design we focus on teaching specific art and design and technology skills.
- Creating with materials - Painting, collage, junk modelling, colour mixing.
- Being Imaginative and expressive- Role play, developing story lines, using items and objects in stories, music.



Observation and Assessment

- The children are continuously assessed through observations from members of staff.
- The children have a Maths and Writing book.
- You will be invited to two parents' evenings during the year to discuss your child's progress. Information about these will be sent nearer to the dates of the meetings.
- The EYFS Curriculum is broken into 17 areas of learning.
- At the end of Reception the children will be assessed against the Early Learning Goals in all 17 areas. They will either have met or not met the criteria. This information will be shared with you in the end of year report.



Tapestry

- Tapestry allows school to add photos and messages for parents to access.
- We would like all parents to have their Tapestry account set up before September so we can share information about returning to school. If you receive an email notification asking you to activate your Tapestry account please can do so.
- If your child attends our Nursery your Tapestry account will just continue, if your child has come from a different setting you will need to set up a new account with Chandlers Ridge.



Events throughout the Year

- The children take part in many activities throughout the year. These include:
- Walks around the local area
- Trips that enhance our learning in school eg Trincomalee
- Themed days
- Sport day
- Nativity
- You will be informed when these events will take place. Parents are invited to many different events throughout the year.



Communication with parents...

- We have a number of ways to communicate with you:
- School Website – www.chandlersridge.org.uk
- Weekly e newsletter – This contains lots of important information and dates as well as a weekly round up of what has happened in school that week. To sign up use this link <https://chandlersridge.org.uk/sign-up-for-the-e-newsletter/> The newsletter also comes via Parentmail, which is the whole school communication channel. There is an app and most of you will already have this from your time in Nursery. If not, this will be set up when your child starts school.
- Tapestry
- If you are concerned at any time about anything, please inform the member of staff on the door.
- If we have any concerns about your child then we will discuss these with you as they occur.
- Wraparound

Chandlers Ridge Academy



Questions or queries

- If you have any questions or queries please get in touch.
- enquiries@chandlersridge.org.uk
- 01642 312741

Thank you

Reception Team