



Welcome to the Y5 Parents' meeting

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@RidgeYear5





Welcome

This afternoon we intend to go through some items relevant to the year group your child is about to enter:

- Staff
- Timings
- Pick up routines
- Our rules
- Our values
- Things they may need
- Year group specific information
- Work / things to do at home
- How you can prepare your child to learn
- How we contact you
- How you may contact us
- Some of the trips we are likely to have
- Medical
- FOCR



The staff working in your year group

This year, in Y5, there are many staff to help:

- Mrs Sidgwick-Dawson (M T) Mrs Clark (W, T, F)
- Mrs Bryant (M- Th) Mrs Thwaites F
- Miss Saunders – 3 days
- Mrs Kibirige – 2 days



Timings of our day

School is open at 8:45 for children to come in. We ask that children are supervised if on the school site before this time. All children need to be in at 8:55 when we do the register.

Morning break – 15 minutes – 10:50 – 11:05

Lunchtime – 1 hour – 12:15 – 1:15

Afternoon break – 15 minutes – 2:20 – 2:35

We finish at 3:25. We also ask that you pick up promptly as staff have several nights of meetings a week that they need to attend.



Pick up arrangements

For safeguarding, we will only let your child/ren go home with people that are on your list.

Please do phone the office if you need this changing / have any different requests as the year progresses.

Your child will be to pick up at 3:25 from the front of school – Mrs Lidgard's door.

Walking home



Our rules

- Be ready
- Be respectful
- Be safe
- Speak out and stay safe



Our values

- Aspiration
- Determination
- Respect
- Collaboration
- Resilience
- Well-being



Our curriculum - Reading

Regular reading is something that you can do with your child at home to help them with their studies. Reading fiction and non-fiction links very strongly with progress in writing across the curriculum. It helps children with their vocabulary, sentence construction and with general knowledge.

Children will all have **banded reading books** – these are free choice from the ‘little library’. They can be changed every day if needed on the way into school – done independently now.

Library books for all

We also have **reading skills** (comprehension), **active reading** and a **class book**.

We are aiming to promote the joy of reading!

Chandlers Ridge Academy



Reading Spine - Copies available tonight

Chandlers Ridge Academy Reading Spine - Y5

WHOLE CLASS NOVELS			
The Polar Bear Explains Club - Alice Ball	The Nowhere Emporium - Rose McKenna	Cogheart - Peter Bunzl	Kick - Mitch Johnson
A well-received, fantasy novel with ambitious vocabulary choices.	A magical novel using flashbacks in time to build chosen for it's more complex structure.	First of 4 novels in a historical series of a child who embarks on adventures.	A sports linked novel based in Indonesia that gives an insight into another culture.
SUBJECT LINK READS			
Eyewitness: Amazon - DK	Weather Climate Change - Usborne	The Highwayman - Alfred Noyes	100 Things to know about space - Usborne
Non-fiction book to support our major topic in the Autumn term. Allows children to take their learning further through independent research.	A non-fiction book that allows for over-coming in the topics they have previously studied.	An illustrated version of The Highwayman poem that we study in English for 3 weeks and act as reading also. The illustrated version helps children imagine the character as archaic vocabulary can be complex.	Engaging children with illustrations to help reinforce learning in Science, Earth and Space topic.

Y5 reads - suitable for Y5 interest (study in active reading)**
 The books we recommend for each of our year groups might be a level that the children can read themselves, or it may be suitable for sharing with an adult. We chose this list of books so that we have some classic, (magical, fantasy, sci-fi, adventure, mystery, animals, historical). There are many fiction options, picture books, poetry and non-fiction.

FICTION				
The Explorer - Katherine Rundell	Journey to River Sea - Evis Jabakson	Night Bus Hero - Cathie Q. Kniff	Ghost - Jason Reynolds	High Rise Mystery - Sharma Jackson
A classic children's book about a young boy who goes on an expedition to the Amazon.	A non-fiction book about a young boy who goes on an expedition to the Amazon.	A non-fiction book about a young boy who goes on an expedition to the Amazon.	A non-fiction book about a young boy who goes on an expedition to the Amazon.	A non-fiction book about a young boy who goes on an expedition to the Amazon.
Safari - Mader	Marcus Sedgwick - Floodland	Twitch - M.G. Leonard	Running on the Roof of the World - Ben Brooks	Boy in the Tower - M.G. Leonard
A classic children's book about a young boy who goes on an expedition to the Amazon.	A classic children's book about a young boy who goes on an expedition to the Amazon.	A classic children's book about a young boy who goes on an expedition to the Amazon.	A classic children's book about a young boy who goes on an expedition to the Amazon.	A classic children's book about a young boy who goes on an expedition to the Amazon.

Murder - Saffron Star	Floodland - Marcus Sedgwick	Twitch - M.G. Leonard	Running on the roof of the World - Ben Brooks	Boy at the back of the class - M.G. Leonard	A girl called Owl - Amy Wilson
The Wolf Wilder - Katherine Rundell	Me, My Dad and the end of the rainbow - Benjamin Dean	Rumble Star - Alie Rabinowitz	Iguana Boy - Rikun Parsh	Boy in the Tower - M.G. Leonard	Can you see me? - L. Scott & R. Westcott
Narnia and the Witch - C.S. Lewis	Ruggenheim Mystery - Robin Stevens	Max and the million - Ross Montgomery	The Girl of Ink & Stars - K. Millwood Hargrave	Amari - B. Alston	The House with Chicken Legs - Sophie Anderson
The Wolves in the Walls - Neil Gaiman	The Youngest Marcher - Sophie Landon	Counting on Katherine - Helen Becker	Shackleton's Journey - William Gribb	The Great Kapok Tree - Lynne Cherry	
Plastic Sucks! - Douglas Poynter	Kids Fight Climate Change - Martin Doray	Rescue - David Long	Messi - M & T Oldfield	You are awesome! - Matthew Spald	
All about diversity - Usborne	Tragedy at Sea - David Long	100 scientists who made history - DK	Knowledge encyclopedia - Space DK	Little people, big dreams - Jane Goodall	

POETRY

Funky Chickens - Benjamin Zephaniah	Book of very silly poems - Michael Rosen	Zombarella - Joseph Coelho	Apes to Zebras - Liz Brownlee	My Mum's growing down - Laura Dockrill
The Wolves in the Walls - Neil Gaiman	The Youngest Marcher - Sophie Landon	Counting on Katherine - Helen Becker	Shackleton's Journey - William Gribb	The Great Kapok Tree - Lynne Cherry
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Our curriculum - Writing

- We do 12 pieces of writing at the child's own level
- Build up skills in sentence stacking lessons
- We will be teaching complex punctuation: semi-colons, colons, dashes for parenthesis – complex vocabulary
- Vocabulary – formal and informal language
- Writing a variety of genres including:
 - An arctic animal non chronological report
 - A recount of the Transporter Bridge opening
 - A character description of Mr Wormwood
 - A newspaper report of the Lindisfarne Raids



Spellings

- We give weekly spellings on a Tuesday
- The test is on a Monday
- It is very important that children don't just learn these for a one off spelling test, but do have the ability to use these in our lessons.
- New spellings are designed to teach a rule – you could go above and beyond – exceptions and others that fit – sentences that suitable for these words. The latter part is clearly optional.
- We don't need the sheet to be returned.



Our curriculum – Y5 Maths

National Curriculum includes:

- read, write, order and compare numbers up to 1,000,000
- recognise the place value of each digit in a 6-digit number
- read and write numbers up to 1,000 (M) in numerals and recognise years written in them.
- solve number problems and practical problems

$$\begin{array}{r} 21848 \\ + 9523 \\ \hline 31371 \\ \hline \end{array}$$

1 1 1

$$\begin{array}{r} 165 \cdot 125 \\ - 83 \cdot 72 \\ \hline 82 \cdot 53 \end{array}$$

$$\begin{array}{r} 124 \\ \times 36 \\ \hline 744 \\ + 3720 \\ \hline 4464 \\ \hline \end{array}$$

1

Support at Home:

Reviewing quick recall facts such as multiplication tables and related division facts, measurement conversions.

Encouragement to use Maths APPs on iPads: MyMaths and My Times Tables

Y5 Maths Programme of study can be accessed on school website



Our curriculum – Foundation subjects

Our History and Geography topics this year are Anglo-Saxons, The Vikings, and historical journeys. Geography: our changing country, Alpine Study and journeys.

In addition we will study a range of French and R.E topics.

We encourage children to read about these topics outside of school.

We reward any child who show a 'thirst for learning' by going that extra mile. Children who take an interest in their studies often make very good progress.



Our curriculum – PE

- This year we are going to have 2 PE sessions a week.
- Tuesday – all year – our secondary session – trainers only
- Our primary session of PE moves each half term.
- This half term, children will need to come to school with their PE already on Wednesdays when they have the MFC coach.
- We will have outdoor adventures in the Summer Term where the children will have lots of water activities.
- No jewellery on PE days please – hair back etc.



Assessment

Every lesson we unofficially assess – children's work, questioning – so we make our curriculum flexible.

Assessment happen every term.

Reading – Y6 papers

Maths – coverage

We have no statutory tests in Y5.



Extra Curricular activities

- Simon Carsson
- MFC clubs are rotated through the phases
- Craft club
- Drawing club
- Book club?



Homework

Homework is given to allow the children to develop independence and responsibility in preparation and to practise and hone skills that have been covered in lessons.

We expect the children to:

- read at least 3 times a week
- learn their weekly spellings
- 1 piece of homework each week – paper copy

We expect that the children will present the homework as neatly as they would present work in school, to show that they are proud of their work (using an appropriate pen or pencil).



Things you can do at home to help

- Reading – reading and more reading!
- Vocabulary
- Organisation – right clothing on the right day, reading book etc.
- Independence
- Being on time -
- Times tables – children in this year group need to know all their tables
- Telling the time
- Reading around the topics – extended knowledge



Trips

Town trip – on the bus

Residential – London

Scaling Dam – water activities

Vikings – The Viking Centre and The Dig in York



Medical conditions

- Please ensure that school is made aware of any medical conditions your child may have.
- Inhalers must be in date.
- Guidance says that inhalers must also have a spacer.
- It is school policy that a child must have 48 hours of wellness before returning to school following sickness and diarrhoea.
- School are permitted to administer some medication providing parents have completed the relevant medicine form and have the agreement of Mrs Lidgard. The forms are available from the School Office.
- We are unable to allow anything in school that doesn't have a pharmacy label with the child's name on.



Uniform expectations

We would like to reiterate our standards and expectations of uniform. **Label everything!**

Can we please stress there are no trainers unless it is PE day.

Remove earrings on PE days and long hair should be tied back.

All of our standard and affordable options for purchasing can be found on our website.



How we contact you

Currently Parentmail

Twitter for celebrating success



The Y5 difference!

Transition



How you can contact us

- Mrs Lidgard every morning
- enquiries@chandlersridge.org.uk
- Every night we are out at the front – catch us!