



Welcome to the Y3/4 Parents' meeting

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@Y34CRA





Welcome

This afternoon we intend to go through some items relevant to the year group your child is about to enter:

- Staff
- Timings
- Pick up routines
- Our rules
- Our values
- Things they may need
- Year group specific information
- Work / things to do at home
- How you can prepare your child to learn
- How we contact you
- How you may contact us
- Some of the trips we are likely to have
- Medical
- FOCR





The staff working in your year group

This year, in Y3 & 4 there are:

- Miss Anderson (Y3/4 Lead & Class Teacher)
- Mrs Bass (Class Teacher)
- Mr Harkins (Class Teacher)
- Miss Coundon (Teaching assistant)
- Mrs Williams (Teaching assistant)



Timings of our day

School is open at 8:45 for children to come in.

We ask that children are supervised if on the school site before this time.

Morning break – 15 minutes – 10:30 – 10:45

Lunchtime – 1 hour 5 minutes – 11:50 – 12:55

Afternoon break – 15 minutes – 2:00 – 2:15

We finish at 3:30. We also ask that you inform the office of any changes to home-time collections.





Pick up arrangements

For safeguarding, we will only let your child/ren go home with people that are on your list.

Please do phone the office if you need this changing / have any different requests as the year progresses.





Our rules

- Be ready
- Be respectful
- Be safe
- Speak out and stay safe





Our values

- Aspiration
- Determination
- Respect
- Collaboration
- Resilience
- Well-being





Things your child will need

Reading record and book in every day. We will check these every Monday. We aim for children to read with an adult at least 3 times a week.

Water bottle

Coat

Please label uniform!





How does the Y3/4 Mix work?

We are a cohort of 3 classes of Y3/4 children. We set for maths, reading & spelling to ensure the Y3 and Y4 objectives are covered.

As the National Curriculum outlines the same objectives for Y3/4 for foundation subjects we deliver these subjects using a rolling programme and work is differentiated accordingly to meet the needs and abilities to all children.



Our curriculum - Reading

Regular reading is something that you can do with your child at home to help them with their studies. Reading fiction and non-fiction links very strongly with progress in writing across the curriculum. It helps children with their vocabulary, sentence construction and with general knowledge.

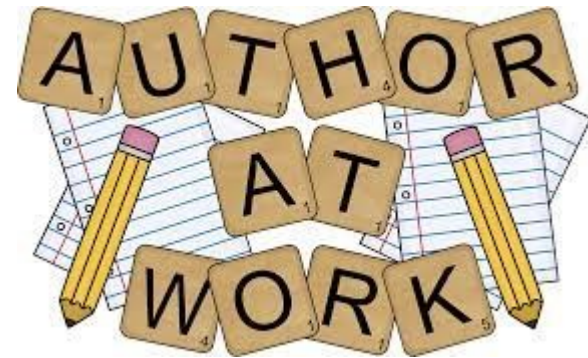
Reading records are checked for signatures regularly (once a week). Children are rewarded for regular reading (3 times a week.) Staff will stamp or add a sticker to reading records when they've listened to your child read. This usually happens once a week in group sessions and again, as often as possible, with a volunteer.





Our curriculum - Writing

- We will be teaching punctuation: commas to mark phrases, inverted commas for speech, plural and singular apostrophes, commas in a list and apostrophes for contractions.
- Vocabulary – adjectives, adverbs, verbs, prepositions
- Writing a variety of genres including: setting & character descriptions, poetry, narratives, non-chronological reports, instructions and persuasive leaflets.





Spellings / phonics

- We teach weekly spellings on a Friday.
- The test is on a Friday
- It is very important that children don't just learn these for a one off spelling test, but do have the ability to use these in our lessons.
- Phonics





Our curriculum – Maths

National Curriculum includes:

- read, write, order and compare numbers
- recognise the place value of digits
- read and write numbers
- Fractions and decimals (Y4)
- Measures
- solve number problems and practical problems
- Timestables

	Th	H	T	O
	1,000 1,000	100 100	10 10	1 1
	1,000	100	10 10	1 1
	1,000 1,000	100 100	10 10	1 1
		100 100	10	1 1
			10	1
			10	

	Th	H	T	O
	3	3	5	6
+	2	4	3	5

Start with the ones.

Why do we add one ten to the tens column?

Support at Home:

Reviewing quick recall facts such as multiplication tables and related division facts, measurement conversions.

Encouragement to use Times Table apps/website

Y3 and Y4 Maths Programmes of study can be accessed on school website



Our curriculum – Foundation subjects

- Our History topics this are: Stone Age, Bronze age to Iron age and Local History.
- Our Geography topics this year are: Climate and Weather, Our World and Coasts.

In addition we will study a range of French and R.E topics.

We encourage children to read about these topics outside of school.

We reward any child who show a 'thirst for learning' by going that extra mile. Children who take an interest in their studies often make very good progress.



Our curriculum – PE

This year we are going to have gymnastics, dance, invasion games and athletics.

Children will need to come to school wearing their school PE (no branded clothing). Children are expected to remove their own earrings – unfortunately if earrings cannot be removed children are unable to participate.

We will have Tees Outdoors in the Summer Term where the children will take part in outdoor adventurous activities.



Things you can do at home to help

- Reading 3 times a week
- Timestables practice
- Spelling practice
- Talking to your child about what they are learning





How can you best help your child have the best day

Being organised

Being on time

Times tables

Regular reading

Telling the time

Fastening shoe laces





Enrichment in Y3/4

- We use trips to enhance our learning and topics we cover in school throughout the year – such as visits to Teesmouth, the coast and the Theatre.
- Pedestrian Training – Children in Y3 will complete Pedestrian Training.
- A range of clubs will be offered throughout the year



Runclub



Medical conditions

- Please ensure that school is made aware of any medical conditions your child may have.
- Inhalers must be in date - guidance says that inhalers must also have a spacer.
- It is school policy that a child must have 48 hours of wellness before returning to school following sickness and diarrhoea.
- School are permitted to administer some medication providing parents have completed the relevant medicine form and have the agreement of Mrs Lidgard. The forms are available from the School Office. Please ensure any medications are given directly to the office and not brought into the classroom.
- We are unable to allow anything in school that doesn't have a pharmacy label with the child's name on.



Our curriculum – GPS (SPaG)

During English lessons, we cover various GPS (SPaG) objectives. We aim to use the correct terminology with the children. Some of this can be reinforced through reading at home, and in their homework.

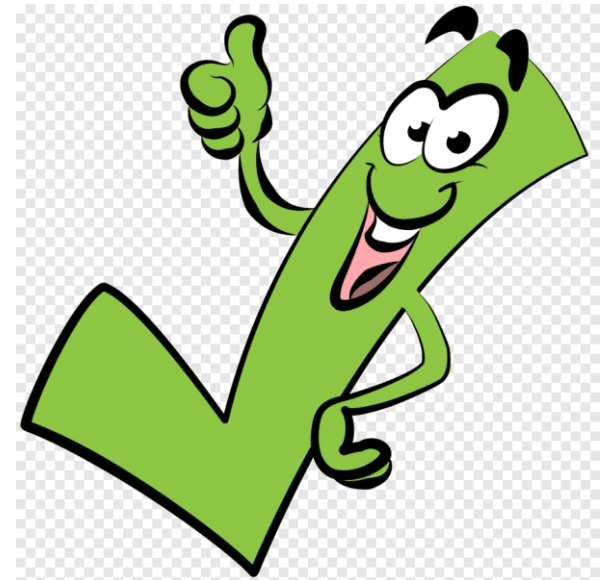
An example of some of the language children are expected to understand, use and identify:

Word classes, expanded noun phrases, present and past perfect, relative clauses and fronted adverbials of time, place and manner.



Assessment

We assess the children termly in Reading, Writing and Maths. These assessments (alongside teaching assessments) form our judgements for end of year data. This data is communicated to you via parents evenings and end-of-year reports.





How we contact you

Parentmail

Weekly Newsletter

Twitter for celebrating success - @Y3Y4CRA





How you can contact us

- enquiries@chandlersridge.org.uk
- Telephone the school – 01642 312741
- In person – at end of day collection

