



# **Welcome to the Y1 & Y2 meeting**

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**@Y1CRA**

**@Y2CRA**





## The staff working in your year group

Y1 - Mrs Murray-Kast, Mrs Taylor, Mrs Brown, Mrs Boardman

Y2 – Mrs Dixon, Mrs Tapner, Mrs Bennett, Mrs Mottram



## Timings of our day

School is open at 8:45 for children to come in. We ask that children are supervised if on the school site before this time. Doors close at 8:55.

Morning break – 15 minutes – 10:25 – 10:40

Lunchtime – 1 hour – 12:00 – 1:00

Afternoon break – 15 minutes – 1:55 – 2:10

We finish at 3:20. We also ask that you pick up promptly as staff have several nights of meetings a week that they need to attend.



## Pick up arrangements

For safeguarding, we will only let your child/ren go home with people that are on your list.

Please do phone the office if you need this changing or have any different requests as the year progresses.



## Our rules

- Be ready
- Be respectful
- Be safe
- Speak out and stay safe



## Our values

- Aspiration
- Determination
- Respect
- Collaboration
- Resilience
- Well-being



## Uniform expectations

We would like to reiterate our standards and expectations of uniform. **Label everything!**

Can we please stress there are no trainers unless it is PE day.

Remove earrings on PE days and long hair should be tied back.

All of our standard and affordable options for purchasing can be found on our website.



## Everyday Essentials

Please ensure these items are in school EVERY DAY

- Coat
- Water Bottle – labelled
- Book Bag – with reading book and reading record.
  - Book bags that fit into trays are preferable to other bags or backpacks as there is limited space in the cloakroom once P.E. bags, coats etc. are hung up.





## Our curriculum - Reading

Regular reading is something that you can do with your child at home to help them with their studies. Reading fiction and non-fiction links very strongly with progress in writing across the curriculum. It helps children with their vocabulary, sentence construction and with general knowledge.

Reading records are checked for signatures regularly (once a week). Children are rewarded for regular reading (**3 times a week**). If children gain 10 stickers they receive a prize from Mrs Lidgard. Staff will add a sticker to reading records when they've listened to your child read.

Children will be given a phonics book matched to their phonics ability.

# Chandlers Ridge Academy



## Reading Spine – Y1

The books we recommend for each of our year groups might be a level that the children can read themselves, or it may be suitable for sharing with an adult. We have chosen this list of books so that we have many genres of stories that are representative of our culture and of others.

FICTION					
Look Up! Nathan Bryon	Ruby's Worry Tom Percival	Not now, Bernard David McKee	Man on the Moon Simon Bartram	The Lighthouse Keeper's Lunch R & D Armitage	Paddington Bear Michael Bond
Funnybones Adam & Alan Allbery	Sona Sharma Chitra Saundar	Usoga Moons series Hamlet Muscatelli	The Jolly Postman J & A Allbery	Who's afraid of the dark Melanie Joyce	Jabari Jumps Gaia Cornwall
Whatever Next! Jill Mumford	The Day the Crayons quit Drew Daywalt	The way back home Oliver Jeffers	Heidi's Surprise Eileen Browne	Oi Frog! Kate Gray	Once upon a raindrop James Carter
Lights on Cotton Rock David Latimer	My Hair Hannah Lee	And Tango makes three Justin Richardson	Pip and Egg Alex Latimer	Freedom, we sing Sanaa Leon	Too much stuff! Emily Gravett
My Dad is a grizzly bear Sweeney Haddow	The Memory Tree Britta Teckentrup	Dolphin Boy Michael Morpurgo	Gilbert the Great Jane Clarke	I'm sticking with you Smriti Halls	World in danger Frankie Moran

Goodnight Spaceman Michelle Robinson	Pink is for boys Robb Pearlman	Mixed Aggie Chung	Cyril and Pat Emily Gravett	The Big Umbrella Amy June Bates	Last stop on market street Matt De La Pena
POETRY					
Poems out loud Laurie Stansfield	Perfectly peculiar pets Usborne	Poems about festivals Brian Moses	I am the seed that grew the tree Fiona Waters	Crazy Magonnoisy Mum Julia Donaldson	
NON-FICTION					
How Trains Work Clive Gifford	Weird but true animals National Geographic	Look inside our world Usborne	Look Inside How Things Work Rob Lloyd Jones		Caterpillars and butterflies Usborne Beginners
Little people, big dreams Emmeline Parkhurst	Rainforests Usborne				

# Chandlers Ridge Academy



## Reading Spine – Y2

The books we recommend for each of our year groups might be a level that the children can read themselves, or it may be suitable for sharing with an adult. We have chosen this list of books so that we have many genres of stories that are representative of our culture and of others.

FICTION					
Go Mr Got Me Farah	Meerkat Mail Emily Gravett	Traction Man Mini Grey	Dr Xargle's book of Earth Toppers Jeanine Willis	The owl who was afraid of the dark Jill Tomlinson	Rhinos don't eat pancakes
Julian is a mermaid Jessica Love	Two Sides P Ho Yen & B Talib	Clean Up! Nathan Bryon	When sadness comes to call Eva Eland	Izzy Gizmo Pip Jones	Clasde goes for gold
Charlie and the chocolate factory Roald Dahl	You choose Nick Spurr	We are Family Patricia Hegarty	The Ghanaian Goldlocks De Tamaris Durosoy	The Bamabus Project Eric Fart	Journey Aaron Becker
Here We Are Oliver Jeffers	The Invisible Tom Percival	Beegu Alexis Deacons	The heart in the bottle Oliver Jeffers	The Odd Egg Emily Gravett	Gregory Cool Caroline Birch
The book with no pictures B J Novak	The Smeds and the Smos Julia Donaldson	The squirrels who squabbled Rachel Bright	The Bear and the Piano David Litchfield	The Proudest Blue Ibtahaj Muhammad	My name is not refugee Kate Milner

POETRY				
Poems out loud	Shuffle and squelch Julia Donaldson	Chocolate Cake Michael Rosen	Jelly Boots, Smelly boots Michael Rosen	The Same Inside Roger Stevens
NON-FICTION				
A planet full of plastic Neal Layton	The story of the London underground David Long	Look inside space Rob Lloyd Jones	Whose habitat is that? Lucile Picketty	Greta and the Giants Zoe Tucker
See Inside your body Katie Daynes	Little people, big dreams Pele	See Inside Recycling and Rubbish Usborne – Alex Frith	Egyptians Usborne – S Tumbull	Planet Earth Leonie Pratt



## Our curriculum - Writing

Activities are based around a variety of different genres

- Fiction – Recount/Traditional tales/Description/Story
- Non-fiction- Instructions/ Description/ Recounts
- Poetry
- Spelling, Punctuation & Grammar
- Handwriting and number formation practise



## Spellings

- Weekly spellings will focus on a particular sound or pattern based on our weekly phonics teaching.
- They also include key words which children are expected to read & spell as set out in the National Curriculum.
- **Year 1 are tested each week on a Friday.**
- **Year 2 will be tested on a Monday.**
- Spellings will also be sent home via parentmail and can be practised on spelling shed.



## Phonics

### What is Phonics?

- Phonics teaches children the sounds that individual letters make and the sounds that different combinations of letters can make in the '**alphabetic code**' to be able to read.
- Children are taught the **alphabetic code** and learn to **blend** sounds together to read a word.
- Children also learn to **segment** a word into the sounds they can hear to be able to spell it.
- How do we teach Phonics?
- We follow Chandlers Ridge Academy Phonics teaching sequence.
- Daily phonics sessions are approximately 25 minutes.
- We use a consistent teaching strategy, phoneme actions, and rhymes for handwriting, to assist your child's **memory** and **recall** of sounds.
- It is important that children articulate these sounds correctly and this will be demonstrated.



## Phonics

Year 1- Phase 4/5

Year 2- Phase 5/6



More information is available on the phonics page on the website.



## Maths

- Mixture of practical activities and written tasks.
- Number, Place value & Calculations, Shape, Space and Measures.
- Focus on fluency, problem solving and reasoning.
- Mental recall of number facts –
  - Y1 number bonds for 10 and 20, doubles and halves to 20
  - Y2 Counting in 2s, 5s and 10s and working within 100.





## PE

Specialist Coaching – Dance and MFC

Children need to come to school dressed in their PE kit on their allocated day. You will be informed term by term via parentmail.

The children require a PE kit consisting of a:

- Red T-shirt
- Black hoody
- Black Shorts
- Black jogging bottoms
- Trainers/PE shoes

Long hair should be tied back and earrings must be removed.



## Things you can do at home to help

- Read with your child three times a week and ask appropriate questions to check understanding.
- Spelling practice.
- Point out numbers, shapes, words in the local environment.
- Share a love of reading.



How can you best help your child have the best day

Being organised (bringing their book bag, reading record and bottle to school each day)

Being on time

Regular reading

Using a knife and fork effectively

Tying shoe laces and zipping up coats

Be respectful of property



## Trips in Y1

- Shildon

## Trips in Y2

- Saltburn

Other opportunities will be available throughout the year (including sporting events) and you will be informed via ParentMail.



## Medical

- Please ensure that school is made aware of any medical conditions your child may have.
- Inhalers must be in date.
- Guidance says that inhalers must also have a spacer.
- It is school policy that a child must have 48 hours of wellness before returning to school following sickness and diarrhoea.
- School are permitted to administer some medication providing parents have completed the relevant medicine form and have the agreement of Mrs Lidgard. The forms are available from the School Office.
- We are unable to allow anything in school that doesn't have a pharmacy label with the child's name on.
- Due to medical reasons and dietary requirements, cakes and sweets must not be brought into school.



## The Phonics screening check

- During your child's phonics journey, children will sit a statutory phonics screen to see how well they are able to use their understanding of the phonics code to read real and nonsense words.
- The children will refer to nonsense words as alien words that are not real.
- The phonics test will take place in year 1 to see if they are achieving the '**expected level**' of phonics understanding by completing an assessment on real and non-sense words.
- **Children who did not reach the expected standard in year 1 will retake the test in year 2.**



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## Parent/volunteer Involvement

Don't forget we have 'Friends of Chandlers Ridge' who are fantastic at fund raising and are always looking for new members. There is information on the website.

Volunteers- we are very lucky to have many volunteers in school (all DBS checked) who read with children and support other activities.

If you are interested please contact Mrs Lidgard for more information.