

Welcome to the Y1 & Y2 meeting

Follow us on Twitter

@Y1CRA

@Y2CRA





The staff working in your year group

Y1 - Mrs Murray-Kast, Mrs Taylor, Mrs Brown, Mrs Boardman

Y2 – Mrs Dixon, Mrs Tapner, Mrs Bennett, Mrs Mottram



Timings of our day

School is open at 8:45 for children to come in. We ask that children are supervised if on the school site before this time. Doors close at 8:55.

Morning break – 15 minutes – 10:25 – 10:40

Lunchtime – 1 hour – 12:00 – 1:00

Afternoon break -15 minutes -1:55 - 2:10

We finish at 3:20. We also ask that you pick up promptly as staff have several nights of meetings a week that they need to attend.



Pick up arrangements

For safeguarding, we will only let your child/ren go home with people that are on your list.

Please do phone the office if you need this changing or have any different requests as the year progresses.



Our rules

- Be ready
- Be respectful
- Be safe
- Speak out and stay safe



Our values

- Aspiration
- Determination
- Respect
- Collaboration
- Resilience
- Well-being



Uniform expectations

We would like to reiterate our standards and expectations of uniform. Label everything!

Can we please stress there are no trainers unless it is PE day.

Remove earrings on PE days and long hair should be tied back.

All of our standard and affordable options for purchasing can be found on our website.



Everyday Essentials

Please ensure these items are in school EVERY DAY

- Coat
- Water Bottle labelled
- Book Bag with reading book and reading record.
 - Book bags that fit into trays are preferable to other bags or backpacks as there is limited space in the cloakroom once P.E. bags, coats etc. are hung up.



Our curriculum - Reading

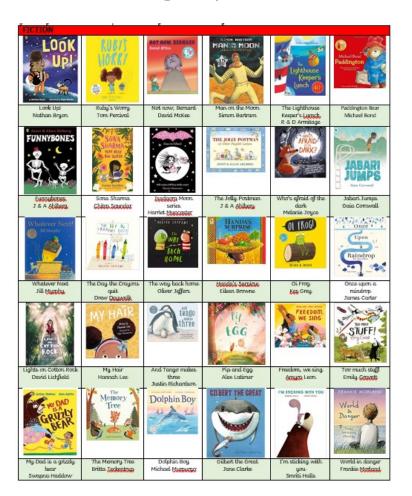
Regular reading is something that you can do with your child at home to help them with their studies. Reading fiction and non-fiction links very strongly with progress in writing across the curriculum. It helps children with their vocabulary, sentence construction and with general knowledge.

Reading records are checked for signatures regularly (once a week). Children are rewarded for regular reading (**3 times a week**). If children gain 10 stickers they receive a prize from Mrs Lidgard. Staff will add a sticker to reading records when they've listened to your child read.

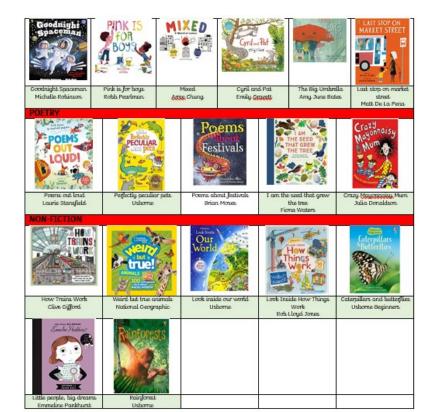
Children will be given a phonics book matched to their phonics ability.



Reading Spine – Y1

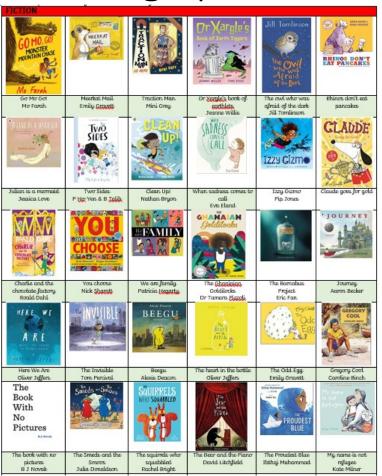


The books we recommend for each of our year groups might be a level that the children can read themselves, or it may be suitable for sharing with an adult. We have chosen this list of books so that we have many genres of stories that are representative of our culture and of others.

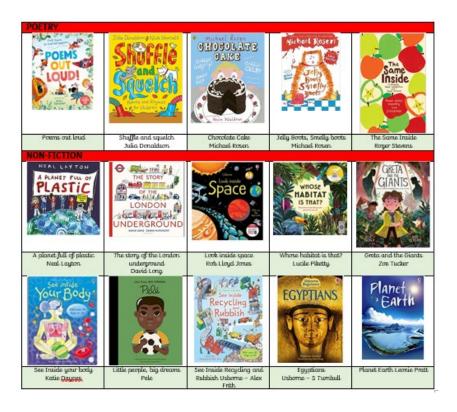




Reading Spine – Y2



The books we recommend for each of our year groups might be a level that the children can read themselves, or it may be suitable for sharing with an adult. We have chosen this list of books so that we have many genres of stories that are representative of our culture and of others.





Our curriculum - Writing

Activities are based around a variety of different genres

- Fiction Recount/Traditional tales/Description/Story
- Non-fiction- Instructions/ Description/ Recounts
- Poetry
- Spelling, Punctuation & Grammar
- Handwriting and number formation practise



Spellings

- Weekly spellings will focus on a particular sound or pattern based on our weekly phonics teaching.
- They also include key words which children are expected to read & spell as set out in the National Curriculum.
- Year 1 are tested each week on a <u>Friday</u>.
- Year 2 will be tested on a Monday.
- Spellings will also be sent home via parentmail and can be practised on spelling shed.



Phonics

What is Phonics?

- Phonics teaches children the sounds that individual letters make and the sounds that different combinations of letters can make in the 'alphabetic code' to be able to read.
- Children are taught the **alphabetic code** and learn to **blend** sounds together to read a word.
- Children also learn to segment a word into the sounds they can hear to be able to spell it.
- How do we teach Phonics?
- We follow Chandlers Ridge Academy Phonics teaching sequence.
- Daily phonics sessions are approximately 25 minutes.
- We use a consistent teaching strategy, phoneme actions, and rhymes for handwriting, to assist your child's memory and recall of sounds.
- It is important that children articulate these sounds correctly and this will be demonstrated.



Phonics

Year 1- Phase 4/5

Year 2- Phase 5/6



More information is available on the phonics page on the website.



Maths

- Mixture of practical activities and written tasks.
- Number, Place value & Calculations, Shape, Space and Measures.
- Focus on fluency, problem solving and reasoning.
- Mental recall of number facts
 - Y1 number bonds for 10 and 20, doubles and halves to 20
 - Y2 Counting in 2s, 5s and 10s and working within 100.



PE

Specialist Coaching – Dance and MFC

Children need to come to school dressed in their PE kit on their allocated day. You will be informed term by term via parentmail.

The children require a PE kit consisting of a:

- Red T-shirt
- Black hoody
- Black Shorts
- Black jogging bottoms
- Trainers/PE shoes

Long hair should be tied back and earrings must be removed.



Things you can do at home to help

- Read with your child three times a week and ask appropriate questions to check understanding.
- Spelling practice.
- Point out numbers, shapes, words in the local environment.
- Share a love of reading.



How can you best help your child have the best day

Being organised (bringing their book bag, reading record and bottle to school each day)

Being on time

Regular reading

Using a knife and fork effectively

Tying shoe laces and zipping up coats

Be respectful of property



Trips in Y1

Shildon

Trips in Y2

Saltburn

Other opportunities will be available throughout the year (including sporting events) and you will be informed via ParentMail.



Medical

- Please ensure that school is made aware of any medical conditions your child may have.
- Inhalers must be in date.
- Guidance says that inhalers must also have a spacer.
- It is school policy that a child must have 48 hours of wellness before returning to school following sickness and diarrhoea.
- School are permitted to administer some medication providing parents have completed the relevant medicine form and have the agreement of Mrs Lidgard. The forms are available from the School Office.
- We are unable to allow anything in school that doesn't have a pharmacy label with the child's name on.
- Due to medical reasons and dietary requirements, cakes and sweets must not be brought into school.



The Phonics screening check

- During your child's phonics journey, children will sit a statutory phonics screen to see how well they are able to use their understanding of the phonics code to read real and nonsense words.
- The children will refer to nonsense words as alien words that are not real.
- The phonics test will take place in year 1 to see if they are achieving the 'expected level' of phonics understanding by completing an assessment on real and non-sense words.
- Children who did not reach the expected standard in year 1
 will retake the test in year 2.





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Parent/volunteer Involvement

Don't forget we have 'Friends of Chandlers Ridge' who are fantastic at fund raising and are always looking for new members. There is information on the website.

Volunteers- we are very lucky to have many volunteers in school (all DBS checked) who read with children and support other activities.

If you are interested please contact Mrs Lidgard for more information.