



Y6 Parents' Information

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NMAT
NUNTHORPE MULTI ACADEMY TRUST

Welcome to Nunthorpe – Year Six Open Evening
Monday 18th September 2023
5:00pm – 8:00pm

The evening is for Year 6 students and their parents/carers who are interested in

The poster features a collage of eight photographs showing students and staff in various settings, including a group photo, a student receiving an award, and a student working with a teacher.



The staff working in your year group

- This year, in Y6 there are:
- Ms Shan
- Mr Pentney
- Mrs Thwaites
- Mrs Young
- Mrs Sidgwick-Dawson



Medical conditions

- Please ensure that school is made aware of any medical conditions your child may have.
- Inhalers must be in date.
- Guidance says that inhalers must also have a spacer.
- It is school policy that a child must have 48 hours of wellness before returning to school following sickness and diarrhoea.
- School are permitted to administer some medication providing parents have completed the relevant medicine form and have the agreement of Mrs Lidgard. The forms are available from the School Office. This medicine must be prescribed with the child's name on.



School Rules and expectations

Be Ready, Be Respectful

Be Safe.

In accordance with our Behaviour Policy, we apply our three school rules calmly and fairly at all time.

We also believe it is important to encourage high standards in:

- uniform expectations
- presentation in books
- punctuality
- behaviour
- attitude to learning.





How we contact you

Currently Parentmail – move to Arbour.

Twitter (X) for celebrating success.



Contact us

Parents should be able to drop into school at home time or to telephone to make an appointment if they have any concerns or wish to speak to a member of staff.

If we have any concerns about progress that children are making in school or any behaviour issues, our school policy is to contact parents as soon as possible.

We can also be contacted by email although staff have been directed not to engage in detailed discussions with parents using this method; we encourage face-to-face discussion or talking over the telephone. Please use the school enquires email address and important messages will be forwarded to staff by office staff.

enquiries@chandlersridge.org.uk

Telephone messages can also be left for staff:

[01642 312741](tel:01642312741)



Timings of our day

School is open at 8:45 for children to come in. We ask that children are supervised if on the school site before this time.

Morning break – 15 minutes – 10:50 – 11:05

Lunchtime – 1 hour – 12:15 – 1:15

Afternoon break – 15 minutes – 2:20 – 2:35

We finish at 3:25. We also ask that you pick up promptly as staff have several nights of meetings a week that they need to attend.



Pick up arrangements

For safeguarding, we will only let your child go home with people that are on your list.

Please do phone the office if you need this changing or have any different requests as the year progresses.

Your child will be to pick up at 3.25 from KS1 playground.



Things your child will need

Reading record and book in every day. We will check these every Friday. We aim for children to read with an adult at least 3 times a week.

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Water bottle

Coat

Please label uniform!



Our curriculum - Reading

Reading fiction and non-fiction links very strongly with progress in writing.

Reading records are checked for signatures regularly. Children are rewarded for regular reading (3 times a week.) Reading + is included if parents' sign reading books. Staff will write a brief comment in their files when they've listened to children read. This usually happens once a week in group sessions. In 2016, the government 'raised the bar' in the end of year reading test. Consequently, the text is difficult to access for children who are not regular readers.

There are, over the year, a number of reading interventions and children may be channelled towards a variety of suitable books. Some children will be invited to start the 'Teen Fiction' books. These are challenging texts that may include themes and vocabulary that are not appropriate for all children.



Our curriculum - Writing

- We will be teaching punctuation: semi-colons, colons, controlling formality, writing in the passive voice, subjunctive verb form. Also, recapping some of the basics through sentence stacking and Natural Curriculum.
- Vocabulary – formal and informal language.
- Writing a variety of genres including balanced discussion, performance poetry, narrative (story) and letters.



Spellings / phonics

- We give weekly spellings on a Thursday
- The test is on a Thursday
- It is very important that children don't just learn these for a one off spelling test, but do have the ability to use these in our lessons.
- Spelling Bee – a useful learning tool.



Our curriculum - Maths

National Curriculum includes:

Numbers now up to 10 000 000

Introduction of Algebra

Calculating with Fractions

Parts of Circles

Formal written methods for addition, subtraction, long multiplication and long division

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1 1 1

$$\begin{array}{r} 0\cancel{1}6\cancel{5} \cdot 125 \\ - 83 \cdot 72 \\ \hline 82 \cdot 53 \end{array}$$

$$\begin{array}{r} 124 \\ \times 36 \\ \hline 744 \\ + 3720 \\ \hline 4464 \\ \hline \end{array}$$

1

$$\begin{array}{r} 28 \text{ r } 12 \\ 15 \overline{)432} \\ \underline{-300} \quad (20 \times 15) \\ \rightarrow 132 \\ \underline{-120} \quad (8 \times 15) \\ 12 \end{array}$$

or $28 \frac{12}{15}$

Support at Home:

Reviewing quick recall facts such as multiplication tables and related division facts, measurement conversions.

Encouragement to use Maths APPs on iPads: MyMaths and Times Tables Rock Star

Y6 Maths Programme of study can be accessed on school website



Our curriculum – Foundation subjects

Our geography topics this year are Protecting the environment, South America: The Amazon and Our world in the future. Our History studies include The Mayan Civilisation, The Ancient Greeks and The Impact of war.

We encourage children to read about these topics outside of school and reward any child who shows a 'thirst for learning' by going that extra mile.

All full map of our curriculum can be found on the school website. Keeping children safe: PSHCE curriculum, online safety and mental well-being.



Our curriculum – GPS (SPaG)

Success in the GPS test relies heavily on your child's understanding of the terminology.

An example of some of the language children are expected to understand and identify: relative clauses, present and past progressive verb tenses, determiners, adverbials, subordinating and coordinating conjunctions.

Revision Guides will be sold through school later in the Autumn term.



PE

The year 6 PE curriculum is broad and balanced. The children have many opportunities to apply skills and obtain new ones. The children will partake in hockey, tag-rugby, netball, dance, gymnastics and we hope to continue to with the enjoyable series of sports events through CSSP.

Our PE day for the first half term will be **Monday**.

We will ask children to come into school in their PE kit on that day.

Additional day – in school uniform.



Things you can do at home to help

The three most important ways you can help your child succeed in school are:

Reading
Reading
Reading

Also, encouraging them to complete home work, helping them with spellings, encourage them in their interests at home e.g foundation subjects.



Assessment

As you may be aware, we now refer to children as working towards expected standard, working at expected standard or working at greater depth.

A tracking system is used in school which reflects the standards required of the National Curriculum and is used to measure where a child is working in relation to the Programme of study for their Year group. This 'snapshot' of information is gathered termly and shared with Parents formally at Consultation Evenings in Autumn and Spring and in the End of year report.

However, discussions about your child's progress within a Programme of study, or any other questions you may have about your child's progress, are of course welcome at any time during the year.



End of KS2 Testing arrangements 2024

In the summer term of 2024, children in Year 6 will be sitting SATs papers. These tests in English and Maths will reflect the National Curriculum.

At the end of Year 6, children will sit tests in:

- Reading
- Maths
- Grammar, punctuation and spelling.

These tests will be both set and marked externally, and the results will be used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment for transition to KS3.

The Year 6 KS2 SATs will be administered in the week commencing 13th May 2024



Monday 13th May 2024

Grammar & Punctuation test - 45 minutes
Spelling Test - 20 minutes

Tuesday 14th May 2024

English Reading Test - 60 minutes

Wednesday 15th May 2024

Mathematics Arithmetics (Paper 1) - 30 minutes
Mathematics Reasoning (Paper 2) - 40 minutes

Thursday 16th May 2024

Mathematics Reasoning (Paper 3) - 40 minutes



KS2 SATs 2024 - What will be tested?

The grammar, punctuation and spelling test will consist of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling test of 20 words**, lasting around 15 minutes.

The reading test will be a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test.**

Children will sit three papers in Maths:

Paper 1: **arithmetic**, 30 minutes (fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division)

Papers 2 and 3: **reasoning**, 40 minutes per paper (a number of question types.)



How will the SATs be marked?

The previous national curriculum levels have been removed, and instead children will be given scaled scores.

You will be given your child's raw score (the actual number of marks they get in each test), alongside their scaled score and whether they have reached the national average.

The scaled scores mean as follows:

- 80-99 is below age expectations
- 100 – 109 is at age expectations
- 110-120 is above age expectations



Homework

Homework is given to allow the children to develop independence and responsibility in preparation for their transition to secondary school.

We encourage children to see the completion of homework as their own responsibility with some assistance from parents

Each week a maths or English homework will be set. Homework can be something that needs to be completed on paper, MyMaths tasks etc. Home work will be set on a **Thursday** for return on the following **Tuesday**.

Reading at home with an adult and times tables are also a regular part of homework. Weekly spellings will also be set on Spelling Shed and children will be tested the following **Thursday** morning.



How can you best help your child
have the best day

Being organised

Being on time

...

Times tables – children in this year group need to know
to 12x12.

Regular reading

Telling the time

Holding knife and fork..



Year 6 Residential

We try to book this in the middle of June, after SATs and before transition days.

There will be a focus on outdoor education.



Parent/volunteer Involvement

Don't forget we have Friends of Chandlers Ridge who are fantastic at fund raising and are always looking for new members. There is information on the website.

Volunteers- in the past, we have been lucky to have many volunteers in school (all DBS checked) who read with children and support other activities such as sewing. If you are interested please contact Mrs Lidgard for more information. These can be other members of the family too.



Internet Safety

With young people spending more and more time online, we think this is a vital part of our curriculum. We teach 'stand alone' lessons to help children keep safe online and we also deliver a writing unit on this subject to deepen their understanding.

As parents, we strongly recommend that you monitor children's use of social media etc. Please see the link below for useful guidance.

[ThinkuKnow.](#)