

History Long Term Plan - 2023/24

Subjects	Autumn	Spring	Summer
N	Autumn 1 <u>Who am I?</u>		Summer 1 <u>What's in my Garden?</u>
	<ul style="list-style-type: none"> Begin to make sense of their own life-story and family's history. 		<ul style="list-style-type: none"> Begin to make sense of their own life-story and family's history.
Reception	Autumn 1 <u>All About Me</u>	Spring 1 <u>Pirates</u>	Spring 2 <u>Dinosaurs</u>
	<ul style="list-style-type: none"> Talk about lives of people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> Understand the past through settings, characters and events encountered in books read in class and storytelling. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. 	<ul style="list-style-type: none"> Understand the past through settings, characters and events encountered in books read in class and storytelling. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
Y1	Autumn 2 <u>My Family History</u>	Spring 1 <u>The Greatest Explorers</u>	Summer 2 <u>Great Inventions – Transport</u>
	<p><u>What was life like when our grandparents were children?</u></p> <ol style="list-style-type: none"> Has childhood always been the same? Was Grandad's home like mine? Did Granny have an X-Box? What was a trip to the shops like for Grandma? What was school like for Grandad? What was life like when our Grandparents were children? 	<p><u>Who were the greatest explorers?</u></p> <ol style="list-style-type: none"> What is an explorer? Why was Ibn Battuta a great explorer? Does everyone agree that Captain Cook was a great explorer? Why did Roald Amundsen win the race to the South Pole? What did Sunita Williams do to make her a great explorer? Who is the greatest explorer? 	<p><u>How did the first flight change the world/Why were the Rainhill Trails important</u></p> <ol style="list-style-type: none"> Who flew the first aeroplane? What were early aeroplanes like, and how did they fly? How have aeroplanes changed the word? What happened at the Rainhill Trials? Why are the Rainhill Trials remembered? Why were the Rainhill Trails important?
Y2	Autumn 2 <u>Bonfire Night & the Great Fire of London</u>	Summer 1 <u>Holidays</u>	Summer 2 <u>Our Local Heroes</u>
	<p><u>Should we still celebrate Bonfire Night?/Did the Great Fire make London a better or worse place?</u></p> <ol style="list-style-type: none"> What happened on 5th November 1605? Was Guy Fawkes a hero or a villain? Do we celebrate Bonfire Night now just to have fun? What happened in London on 2nd September 1666? Why did the fire spread so quickly? Why do we know so much about the Great Fire? 	<p><u>How have holidays changed over time?</u></p> <ol style="list-style-type: none"> Where did Grandma go on holiday as a child? What can a photograph tell us about seaside holidays in the past? What can souvenirs tell us about holidays in the recent past? What can stories tell us about seaside holidays in the recent past? Were all holidays the same when our grandparents were children? What was it like on a 1950's seaside holiday? 	<p><u>Who are our local heroes?</u></p> <ol style="list-style-type: none"> What makes someone a hero? What can images tell us about our local heroes? What can objects tell us about our local heroes? What can documents tell us about our local heroes? What can a visit or visitor tell us about our local heroes? Who is our greatest local hero?
Y3/4	Autumn 1 <u>The Stone Age</u>	Spring 1 <u>The Bronze Age and the Iron Age</u>	Summer 1 <u>Local History</u>
	<p><u>What was new about the New Stone Age?</u></p> <ol style="list-style-type: none"> Why is it called the 'Stone Age'? 	<p><u>Which was more impressive – the Bronze Age or the Iron Age?</u></p> <ol style="list-style-type: none"> What difference did bronze make? 	<p><u>Why should we preserve our locality?</u></p> <ol style="list-style-type: none"> What makes a building/site special? Should all listed buildings be preserved?

	<ol style="list-style-type: none"> 2. What was life like in the Old and Middle Stone Ages? 3. How much changed happened in the New Stone Age? 4. What can the village of Skara Brae tell us about life in Neolithic times? 5. Why did Neolithic people build monuments? 6. Was great progress made in the Stone Age? 	<ol style="list-style-type: none"> 2. How does the Amesbury Archer help us know more about the Bronze Age? 3. Do we agree that not much happened in the Iron Age? 4. Was home life much better in the Iron Age than the Bronze Age? 5. Do you think this was a dangerous time for people to live? 6. Which was more impressive – the Bronze Age or the Iron Age? 	<ol style="list-style-type: none"> 3. Can we find a listed building of the future? 4. Can we plan a campaign to save our building? 5. Can we plan a campaign to save our building? 6. Why should we preserve our locality?
Y5	<p style="text-align: center;">Autumn 2 The Anglo-Saxons</p> <p style="text-align: center;"><u>Was the Anglo-Saxon period really a Dark Age?</u></p> <ol style="list-style-type: none"> 1. Who were the Anglo-Saxons and why did they chose to settle in England? 2. What can we learn about the Anglo-Saxons from Sutton Hoo ship burial? 3. How significant was the Staffordshire Hoard in telling us about the Anglo-Saxons? 4. How useful is written evidence in finding out about the Anglo-Saxons? 5. Was the Anglo-Saxon period really a 'Dark Age'? 6. Was the Anglo-Saxon period really a 'Dark Age'? 	<p style="text-align: center;">Spring 2 The Vikings</p> <p style="text-align: center;"><u>Would the Vikings do anything for money?</u></p> <ol style="list-style-type: none"> 1. What happened when the Vikings raided Britain in 793 AD? 2. Why did so many Vikings leave home? 3. Why did so many Vikings settle in Britain? 4. Did King Alfred deserve the title of Great? 5. How has our view of the Vikings been influenced, and would everyone at the time have had this view? 6. Would the Vikings do anything for money? 	<p style="text-align: center;">Summer 2 Journeys</p> <p style="text-align: center;"><u>What makes people go on a journey?</u></p> <ol style="list-style-type: none"> 1. What makes people go on a journey? 2. Was Walter Raleigh just in it for the money? 3. Why did the Irish 3rd class passengers on the Titanic make the journey to America? 4. How did Vera Schaufeld become a refugee? 5. Why did people sail on the Empire Windrush? 6. What makes refugees go on a difficult journey today?
Y6	<p style="text-align: center;">Autumn 1 The Ancient Greeks</p> <p style="text-align: center;"><u>What did the Greeks do for us?</u></p> <ol style="list-style-type: none"> 1. Why did the Ancient Greek Empire become so important? 2. How different were the Spartans and the Athenians? 3. How similar were the London 2012 Olympic Games to those held in Ancient Greece? 4. What can we learn about the Ancient Greeks from their myths and religion? 5. Why did the Ancient Greeks fight so many wars? 6. What did the Ancient Greeks do for us? 	<p style="text-align: center;">Spring 1 The Maya Civilisation</p> <p style="text-align: center;"><u>Why should we remember the Maya?</u></p> <ol style="list-style-type: none"> 1. What can we learn about the Ancient Maya from the lives of the Maya today? 2. What can we learn about the Maya by investigating their ancient cities? 3. Why did the Maya have so many gods? 4. Were they Maya as clever as people in the 21st century? 5. What happened to the Maya? 6. Why should we remember the Maya? 	<p style="text-align: center;">Summer 1 The Impact of War</p> <p style="text-align: center;"><u>Did WW1 or WW2 have the biggest impact on our locality?</u></p> <ol style="list-style-type: none"> 1. How can we find out about people in our locality who died in the First and Second World Wars? 2. How did the wars impact children's lives in our locality? 3. How did the World Wars change daily life? 4. Was it more dangerous living in our locality in the First or Second World War? 5. How should we remember the contribution made by our community during the World Wars? 6. Did the First or Second World War have the biggest impact on our locality?