

EYFS Curriculum Objectives	Reception			
	Vegetable Soup	Biscuits	Sea Monsters	Story puppets
PSED (MS) – Manage their own basic hygiene and personal needs including understanding the importance of healthy food choices.				
Physical (FMS) – Use a range of small tools including scissors, paintbrushes and cutlery				
ExA&D (creating with materials) – safely use and explore a range of materials, tools and techniques, experimenting with colour, design, texture, form and functions.				
ExA&D (creating with materials) - share their creations, explaining the process they have used.				
ExA&D (creating with materials) - make props and materials when role playing characters in narratives and stories.				

National Curriculum Objectives	Year One / Two			
	Fruit and Vegetables Autumn	Structures Spring	Fabric Bunting Summer	Lego Education
design purposeful, functional, appealing products for themselves and other users based on design criteria				
generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology				
select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]				
select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics				
explore and evaluate a range of existing products				
evaluate their ideas and products against design criteria				
build structures, exploring how they can be made stronger, stiffer and more stable				
explore and use mechanisms [for example, levers, sliders, wheels and axles], in their Products				
use the basic principles of a healthy and varied diet to prepare dishes				
understand where food comes from				

