

Y3 Long Term Planning Grid 2021-22

Subject	Autumn 1 st Half		Autumn 2 nd Half		Spring 1 st Half		Spring 2 nd Half		Summer 1 st Half		Summer 2 nd Half	
Maths	Place Value Addition & Subtraction		Addition & Subtraction Multiplication & Division		Multiplication & Division Money Statistics		Length and Perimeter Fractions		Fractions Time		Time Shape Mass Capacity	
English	Setting description Star in a jar	Poetry Autumn is here	Character description Stone Age Boy	Stonehenge Holiday Brochure	Traditional Tale True story of three little pigs	Persuasion How a robot dog works -	Non-Chron Report Skeletons and muscles	Narrative Poem Chocolate	Comedy The incredible book eating boy	Adventure The secret of black rock	Romance Blue umbrella	Explanation Street beneath my feet
Science	Plants		Rocks and Soils		Forces and magnets		Animals including humans		Light			
Computing												
History			Stone Age						Ancient Egypt		Ancient Egypt	
Geography	Mapping Skills				Our European Neighbours		Our Local Area					
Art	Autumn				Insects				Andy Goldsworthy			
DT			Seasonal Foods				Moving Monsters				Pencil Cases	
RE	Hinduism: Divalli Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?		Christianity: Christmas Has Christmas lost its true meaning?		Christianity: Jesus' miracles Could Jesus really heal people? Were these miracles or is there some other explanation?		Christianity: Easter What is 'good' about GoodFriday?		Hinduism: Beliefs How can Brahman be everywhere and in everything?		Sikhism: Prayer and worship What is the best way for a Sikh to show commitment to God?	
French	Getting to know you		All about me		Food glorious food		Family and friends		Our school		Time	
Music	Let your spirit fly!		Glockenspiel stage 1		Three little birds		The dragon song		Bringing us together		Reflect, rewind & replay	
PSCHE/ RECOVERY	Being Me		Celebrating Differences		Changing Me		Dreams & Goals		Healthy Me		Relationships	
PE	Dance		Invasion Games		Gymnastics		MFC - Monday		Athletics		MFC - Thursday	