



Welcome to the Y1/2 parent information

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Welcome

- Welcome to our new school year.
- It is vital children are on time- we open our doors at 8.45am and the bell rings at 9.00am.
- End of the school day: if you wish to change collection arrangements, more forms are available on the website or from the office. Please give the office staff plenty of notice for an exceptional change on the day, ideally by lunchtime.
- Please no cakes, biscuits and sweets for birthdays.



Medical conditions

- Please ensure that school is made aware of any medical conditions your child may have.
- Inhalers must be in date. Guidance says that inhalers must also have a spacer.
- It is school policy that a child must have 48 hours of wellness before returning to school following sickness and diarrhoea.
- School are permitted to administer some medication providing parents have completed the relevant medicine form and have the agreement of Mrs Lidgard. The forms are available from the School Office. This medicine must be prescribed with the child's name on.
- We are asking children to complete a **negative PCR** test before returning to school if a member of their family tests positive.



Contact us

We encourage parents to speak to staff at home time or to telephone to make an appointment if they have any concerns.

If we have any concerns about progress that children are making in school or any behaviour issues, our school policy is to contact parents as soon as possible.



School Rules and expectations

**Be Ready, Be Respectful
Be Safe.**



Uniform expectations

We would like to reiterate our standards and expectations of uniform.
Label everything!

Can we please stress there are no trainers unless it is PE day and no large colourful bows in hair.

Remove earrings on PE days.

All of our standards and affordable options for purchasing can be found on our website.



Everyday Essentials

Please ensure these items are in school EVERY DAY

- Coat
- Water Bottle – labelled
- Book Bag – with reading book and reading record.
 - Book bags that fit into trays are preferable to other bags or backpacks as there is limited space in the cloakroom once P.E. bags, coats etc. are hung up.



Our curriculum



Writing

Activities are based around a variety of different genres

- Fiction – Recount/Traditional tales/Description/Story
- Non-fiction- Recipes/ Travel log/ Description/ Leaflet/
- Poetry- List/ Rhyming
- Topic based reading and writing tasks
- Spelling, Punctuation & Grammar
- Handwriting and number formation practise



Reading

Reading fiction and non-fiction links very strongly with progress in writing. Reading records are checked for signatures regularly.

It is recommended that your child reads at home to an adult **three times per week**. This needs to be recorded in their reading record. Reading records will be checked on a Friday and children will receive a sticker for 3 reads or more. If children gain 10 stickers they receive a prize from Mrs Lidgard.

Staff will write a brief comment or put a sticker in reading records when they've listened to children read.

Children can change their books when they need to.



Spellings

Weekly spellings will focus on a particular sound or pattern based on our weekly phonics teaching.

They also include key words which children are expected to read & spell as set out in the National Curriculum.

These are tested each week on a Friday.

Spellings will also be sent home via parentmail and can be practised on spelling shed.



Phonics

Children will practise phonics at their level through daily teaching inputs.

Extra support is given to address the needs of children who are making less than expected progress.

More information regarding phonics will follow.



Maths

- Mixture of practical activities and written tasks.
- Number, Place value & Calculations, Shape, Space and Measures.
- Focus on fluency, problem solving and reasoning.
- Mental recall of number facts –
 - Y1 number bonds for 10 and 20, doubles and halves to 20
 - Y2 Counting in 2s, 5s and 10s and working within 100.



Science

Amazing me / Wild Weather/ Materials

Growing things/ Wild creatures/ Food chains

RE

Caring for others/ Light and Dark/ Friendship/Easter story



Foundation subjects

Geography- What a wonderful world/ Let's go to China/Weather

History- The Gunpowder plot/Travel and Transport/Kings and Queens

Art- Nature sculptures/ Landscapes and cityscapes/LS Lowry

DT- Fruit and veg/ Structures/ Bunting

Computing- Technology/ Digital writing/ Internet/Presentations/ Programming

Music-Hey you/ Rhythm/In the groove/ Round and rewind/ Imagination/Reflect

Lego- Early simple machines/ We Do

Jigsaw- Being me/ Celebrating difference/Dreams and goals/Healthy me/Relationships/Changing me

PE- MFC/Gymnastics/Dance/ Agility/Invasion games/Athletics



PE

Specialist Coaching – Dance, Gymnastics, MFC

Children need to come to school dressed in their PE kit on their allocated day. You will be informed term by term via parentmail.

The children require a PE kit consisting of a:

- T-shirt
- Black hoody
- Red Shorts
- Black jogging bottoms
- Trainers/PE shoes



Computing

- We use computers, iPads, tablets and Beebots.
- We use Lego linked to developing ICT programming skills.
- Create, edit, save work
- Coding
- Internet Safety



Homework

Homework is optional and is handed out at the beginning of each term.

You will receive this via parentmail and it provides opportunities for your child to extend their learning through interactive games and activities.

Regular reading at home and practise of spelling is classed as weekly homework.



Parent/volunteer Involvement

Don't forget we have 'Friends of Chandlers Ridge' who are fantastic at fund raising and are always looking for new members. There is information on the website.

Volunteers- we are very lucky to have many volunteers in school (all DBS checked) who read with children and support other activities.

If you are interested please contact Mrs Lidgard for more information.