

The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: **“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”**

In the academic year **2019/20**, we will/have received **£17 211**. For Autumn and Spring term we spent: **£12’012**. This report was updated on **13/07/20**.

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 60%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
<b>Daily Mile: 20 minutes activity per day for all children in school.</b>		All children participating. Information on website and in newsletter for parents.	Increased health, well-being and concentration during lessons. Personal best targets established.	All-weather track in place and used throughout the year. Increase participation in personal best targets for identifiable groups.
<b>Sports coaches (multi skills, athletics, basketball, football, netball – dependant on year group and term). Supplied by Middlesbrough Football Club Foundation.</b>	£3040	All children in full-time education have received additional PE lessons from qualified and experienced coaches in specific sports and multi-skills to enrich the core PE curriculum and support class teachers CPD.  CPD provided through MFC foundation regularly accessed by all staff, including teaching assistants.  Whole school CPD provided by the FA, established through this link.	Increased confidence in sport and lessons tailored to challenge the more able and support lower attaining pupils through specialist subject knowledge of sports including tag-rugby, basketball, football and netball.  Data for tracking progress collected from coaches and inputted into tracking system by teacher, providing holistic understanding of progress and areas for development.	CPD and up-skilling of staff through observations and team-teaching.  To continue to track pupils progress and use data to engage all identifiable groups in physical activity.

Primary PE and Sport Premium Report for 2018/2019



<p><b>Gymnastics coach &amp; Dance coach</b></p>	<p>£2610 £1450</p>	<p>All children in full-time education have received additional PE lessons from qualified and experienced coaches in</p>	<p>Increased confidence in sport and lessons tailored to challenge the more able and support lower attaining pupils</p>	<p>Staff observe skilled coach and team teach thus up-skilling them and providing weekly CPD opportunity.</p>
		<p>Gymnastics and Dance to enrich the core PE curriculum and support class teachers CPD.</p>	<p>through specialist subject knowledge of gymnastics.</p> <p>All children compete and are enthusiastic about the intra-school inhouse gymnastics competition.</p> <p>Children and school as a whole are highly successful in the CSSP gymnastics inter school event and Tees Valley event.</p>	<p>To continue to track pupils progress and use data to engage all identifiable groups in physical activity.</p>
<p><b>Gymnastics for gifted and talented</b></p>	<p><i>Previously accounted for</i></p>	<p>Children from Year 1-6 who have been identified as gifted and talented for gymnastics receive extra preparation sessions prior to inter-school competition.</p>	<p>Stretch and challenge more able pupils in this sport, including pupil premium children, many of whom are unable to attend gymnastics clubs outside of school.</p> <p>Increased engagement from boys in gymnastics identified as gifted and talented.</p>	<p>Staff observe skilled coach and team teach thus up-skilling them and providing weekly CPD opportunity.</p>
<p><b>Sports Coaches from MFC, after school club for slow progress/low attaining pupils</b></p>	<p><i>Previously accounted for</i></p>	<p>Multi-skills sports club runs after school and targeting children who are not participating regularly in sport outside of school, identified from school data tracking. Delivered by a qualified sports coach and tailored to children's interests.</p>	<p>Children identified as below age expectations or having low participation in sport in and out of school based on data tracking. Aiming to engage children in physical activity and develop a love of movement and confidence in physical abilities.</p>	

			Pupil interviews show they are having a positive impact and children who attend have continued to develop their interest in sport, including representing the school at inter-school sporting events.	
<b>Playmakers</b>		<p>Playmakers meet with specialist sports coach and lunchtime supervisor weekly and plan activities for lunchtime to ensure more children are active.</p> <p>Activity cards updated for children to have a wider range of games available to them.</p>	<p>Children identified in KS1 as below age expectations in PE participate in structured active lunch time games led by Year 6 children and lunchtime supervisor. Children are encouraged to become more active and enjoy the games, promoting a love of movement and sport.</p> <p>Year 6 children leading activities report increased confidence, organisation and leadership skills from delivering activities with adult support.</p>	<p>Lunchtime supervisors have received CPD at a Change4life course and can continue to develop their knowledge of games and activities supported by PE coordinator and sports coaches for the future at no additional cost.</p> <p>Expand potential of playmakers to run more lunch time organised sporting games during summer months.</p>
<b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation</b> <b>35%</b>
<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>Sustainability &amp; Next Steps?</b>

Cleveland School Sport's Partnership	£2800	<p>A large part of our grant is spent on our affiliation to the Cleveland School Sport's Partnership. This provides us with the following opportunities:</p> <ul style="list-style-type: none"> <li>• A full and varied annual programme of competitions for children in KS1 and KS2, including taster sessions, inter school friendlies</li> <li>• Access to transport</li> <li>• Participation, inclusion and opportunities to experience a wider range of sporting activities.</li> </ul>	<p>Aim for all children from Year 1 to Year 6 to participate in an inter-school or intra school sporting competition or festival each academic year.</p> <p>Children respond extremely positively to the inter-school sports festivals from within the partnership, captured in pupil voice interviews following the</p>	<p>Teachers observe competitions to develop their skills and confidence delivering and organising sporting festivals. Aim to develop this by hosting festivals with local schools from the partnership on an individual basis.</p>
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		<p>CPD for all staff</p> <ul style="list-style-type: none"> <li>• Network meetings to support and advise PE lead.</li> </ul>	<p>events.</p>	
Celebrating achievement		<p>Children's' achievements are celebrated in a variety of ways:</p> <ul style="list-style-type: none"> <li>• Children's sporting participation and achievements are recognised on the school newsletter including a quote from a participant on the impact of the event on them.</li> <li>• Whole school assemblies, where children write and deliver speeches and receive certificates, medals and trophies from sporting festivals/competitions/events.</li> <li>• A cabinet at reception which displays trophies and certificates</li> <li>• Two notice boards at reception have pictures and information of children's' sporting endeavours</li> <li>• Individual year groups tweet to promote PE and sport activities and achievements PE &amp; sport is also promoted.</li> </ul>	<p>Children's sporting success is celebrated. Effort and achievement recognised through a variety of platforms.</p>	<p>These platforms are free to use and are widely publicised to ensure parents can receive information easily.</p>

<p><b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p><i>Percentage of total allocation Previously accounted for %</i></p>
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<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>Sustainability &amp; Next Steps?</b>
Use of specialist sports coaches.	<i>Previously accounted for</i>	<p>Specialist sports coaches used to support core PE in key areas of gymnastics, dance and multi-skills.</p> <p>Link with MFC established and whole staff CPD provided via FA Primary Teachers instructor.</p> <p>Members of staff attending CPD at MFC Foundation to improve knowledge and skills.</p>	Sports coaches support teachers ongoing CPD through observations and team teaching. Sports coaches do not replace teachers for PE delivery and teachers are expected to deliver at least 50% of their PE for the academic year.	See information under point 1 regarding weekly CPD to up-skill staff.
Participation in Cleveland Sports	<i>Previously</i>	Participation in Cleveland Sports Partnership.	The lead from the school sports	Teachers observe sessions to

Partnership.	<i>accounted for</i>		<p>partnership trains staff in KS2 in basketball, volleyball, athletics and tennis.</p> <p>Children give positive feedback to the sessions, reporting high levels of challenge and interest in developing specific skills.</p> <p>Lead from school sports partnership works in the local secondary school. Many children appreciate the transition element of working with secondary school teachers prior to attending the school.</p>	<p>develop their skills and confidence delivering a range of different sports.</p> <p>CPD available from partnership lead for all staff and PE lead.</p>
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<b>4. Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation</b> 2%
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<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>Sustainability &amp; Next Steps?</b>
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Primary PE and Sport Premium Report for 2018/2019



Sports coaching from specialist teachers.	<i>Previously accounted for</i>	Participation in Cleveland Sports Partnership.	A range of sporting opportunities are provided in school prior to competitions by partnership lead (see above, point 3).	Teachers observe sessions to develop their skills and confidence delivering a range of different sports.
Sports coaches from MFC foundation	<i>Previously accounted for</i>	Strong relationship with MFC entitles the school to participation in events at the foundation, such as a girl's only football festival and free taster sessions delivered by specialist coaches.	Specialist coaching in football and access to the high quality training facilities at Middlesbrough Football Club Foundation.	Teachers observe sessions to develop their specialist skills.
Sporting equipment	£542	Equipment for a wider variety of sports has been purchased. Old equipment has been upgraded to be of a higher quality. Equipment for outdoors and playtimes has been upgraded, for example football goals for EYFS, KS1 And KS2. To raise enthusiasm for sport throughout the day.	Children love using the new equipment. This has increased engagement during lessons and made playtimes more active.	Equipment purchased is high quality and will withstand rigorous use for the future.
<b>5. Increased participation in competitive sport</b>				<b>Percentage of total allocation 5%</b>
<b><i>Outcome: What are you aiming to achieve?</i></b>	<b><i>Funding Allocated</i></b>	<b><i>Actions to achieve the outcome</i></b>	<b><i>The IMPACT on pupils (actual or expected)</i></b>	<b><i>Sustainability &amp; Next Steps?</i></b>
Participation in Cleveland Sports Partnership.	<i>Previously accounted for</i>	Participation in Cleveland Sports Partnership.	Access to a variety of competitions and festivals throughout the year for all Year groups. Aim for all children to participate in an intra-school or interschool event during the academic year.  Children report increased confidence, pride and personal fulfilment from attending competitive events the partnership provides.	Building strong links with local schools. To host more events and organise sporting festivals with individual schools in the partnership to increase all children's participation in competitive sport and representing the school.

## Primary PE and Sport Premium Report for 2018/2019



Sports coaches from MFC foundation	<i>Previously accounted</i>	Strong relationship with MFC entitles the school to participation in events at the foundation, such as a	Specialist coaching in football and access to the high quality training	Teachers observe sessions to develop their specialist skills.
	<i>for</i>	girl's only football festival and free taster sessions delivered by specialist coaches.	facilities at Middlesbrough Football Club Foundation.	
Transport	£1570	Self-transportation to sporting festivals and events. Transportation to taster sessions and competitions organised through strong links with community clubs.	Aim for all children in full time education to participate in an intra school or inter school sporting competition during the academic year.  Self-transportation enables access to significantly more and a wider variety of competitions, festivals and clubs.	Building strong links with local schools and community clubs. To host more events and organise sporting festivals with individual schools in the partnership to increase all children's participation in competitive sport and representing the school.  For example cricket coaching provided by Marton Cricket Club was organised to be onsite.

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of <b>your current Year 6 cohort</b> , swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of <b>your current Year 6 cohort</b> , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of <b>your current Year 6 cohort</b> , perform safe self-rescue in different water-based situations?	83.9%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. <b>Have you used it in this way?</b> (If Yes ensure you report it in the table above)	No

**Please update your report including the swimming section at the end of the summer term to reflect the full academic year.**