



## Welcome

- Welcome to our new school year.
- In year 1 we are currently using staggered start time: 9.05 to 9.15 with the school day finishing at 3:10.
- Contact should be made through the enquiries email address or telephone.
- Please try to spend as little time as possible on the school site.



## Medical conditions

- Please ensure that school is made aware of any medical conditions your child may have, particularly if there were any changes during the partial school closures last academic year.
- Inhalers must be in date.
- Guidance says that inhalers must also have a spacer.
- It is school policy that a child must have 48 hours of wellness before returning to school following sickness and diarrhoea.
- School are permitted to administer some medication providing parents have completed the relevant medicine form and have the agreement of Mrs Lidgard. The forms are available from the School Office. This medicine must be prescribed with the child's name on.
- Please refer to the flow chart for suspected covid-19 cases in schools that was emailed to parents. Do not send children into school with Corona virus symptoms: a high temperature, a new or continuous cough, or a change in their sense of taste to smell.



## School Rules and expectations

- **Be Ready**
  - **Be Respectful**
  - **Be Safe**
- Our three school rules are easy to remember and staff consistently remind children about them
  - The children have returned to school looking very smart and ready to work in their uniforms.
  - Staff will be reminding children about the high expectations we have at Chandlers Ridge in terms of their work ethic and presentation of their work.



## Contact us

Our 'open door' policy of parents coming into school to speak to staff has been suspended during this time. The current ways to contact staff are:

- Through the [enquiries@chandlersridge.org.uk](mailto:enquiries@chandlersridge.org.uk) email address
- Via telephone: 01642 312741
- Absences can be recorded on Parentmail



## Beginning of the school day

- Year 1 children can arrive 9:05 – 9:15 each morning.
- Children should not be unsupervised on the school grounds before this time.
- Please wait at the bottom of the steps, maintaining a safe distance from other families, until the member of staff on duty opens the gates.
- The children will be given activities to begin learning as soon as they come into the classroom.



## Everyday Essentials

Please ensure these items are in school EVERY DAY

- Coat
- Water Bottle – labelled
- Book Bag – with reading book and reading record.
  - Book bags that fit into trays are preferable to other bags or backpacks as there is limited space in the cloakroom once coats etc. are hung up.
  - Please can you only have 1 key ring on a book bag?



# Our curriculum



## Recovery Curriculum and catch up.

Firstly, the Y1 staff would like to say thank you for all your efforts in Home Learning during lock down. We understand that it was a very difficult situation and there was very little time to prepare.

The children have been enjoying their first days back at school exploring our 'recovery curriculum'. This is based on rebuilding relationships, readjusting to socially interacting with peers and adults, how to understand emotions and to engage in learning. The children also take part in daily active time to support their concentration.

There will also be time to recap our curriculum for basic skills. At the beginning of term we will use informal assessments to identify 'gaps' in knowledge and understanding. Targeted teaching and intervention strategies will be used to address any areas that need work. Our focus will be to get children back into school safely, re-engaged with learning, rebuilding relationships and making up for lost time.





## Writing

Writing activities are based around a variety of different genres and are linked to our main topics.

- Fiction
- Non-fiction
- Poetry
- Spelling, Punctuation & Grammar



## Reading

- Reading Book and Reading Record book should be in school every day. We will either make a comment or put a sticker in your child's reading record when they have read in school.
- When children read 3 times in a week at home they receive a sticker. When they receive 10 stickers they get a present from Mrs Lidgard.
- Children can change their reading books on **TUESDAY** and **FRIDAY** each week.
- Reading skills are also taught as specific lessons and through guided reading in small groups later in the year.



## Phonics

- Split into phase groups across Year 1.
- Teaching is based around 'Letters and Sounds' which sets out a systematic progression through phonics.
- Interactive teaching using phonics software, practical activities and games.
- Recognise the sounds (phonemes) individual and groups of letters can make, then use these to read and spell words.
  - Consonant & vowel digraphs and trigraphs ( 2 or 3 letters that make 1 sound e.g. sh, ai, igh)
  - Alternative phonemes and graphemes.



## Phonics Screening Test

- Statutory test taken in the summer term to assess phonic decoding skills.
- 1-1 test with a Teacher.
- Reading 20 real words & 20 pseudo words.
- Scores are reported to parents at the end of the summer term.



## Maths

- Mixture of practical activities and written tasks
- Number, Place value & Calculations as well as Shape, Space and Measures.
- Focus on fluency, problem solving and reasoning.
- Mental recall of number facts – number bonds for 10 and 20, doubles and halves to 20



## Topics

History

Geography

Art

Design & Technology

Music

- Continuous throughout the year – Seasons & weather
- Autumn 1st – Materials & Toys
- Autumn 2nd – Light & Dark, The UK
- Spring 1st – Space
- Spring 2nd – Animals, Hot & cold countries
- Summer 1st – Plants, Farm life
- Summer 2nd - Trains



## ICT

- We use computers, iPads, tablets and Beebots.
- We use Lego linked to developing ICT programming skills.
- Create, edit, save work
- Coding
- Internet Safety



## P.E

- Coaches at various points though the year  
Dance, Gymnastics & MFC – multi-skills.
- Please can children come in their PE kits on the day they have PE.
- All P.E. kit should be labelled with the child's name
- Please remove earrings on PE days – staff are NOT allowed to do this.
- Long hair tied back.





## P.E Kit

- White T-shirt
- Red Shorts
- Black P.E. Jumper
- Black Jogging bottoms
- SOCKS
- TRAINERS



## Rewards

- Recognition board – a specific target based around the school rules for each member of the class to meet.
- House Points
- Merit awards



## Homework

This year you have been sent optional tasks via parent mail that you can support your child with on a weekly basis. Your child has been given a personal passwords for these.

The majority of homework will be internet based through MyMaths, Spelling Shed and Teach Your Monster to Read.

Reading and spelling are also a regular part of homework.



## Spellings

- Spellings are given out at the start of each term.
- Spelling Shed provides online games to support learning of spellings through games.
- They follow phonic spelling patterns or key words that have been taught in Phonics lessons the previous week.
- Tested every **MONDAY**



## Parent Involvement

- Don't forget we have Friends of Chandlers Ridge who are fantastic at fund raising and are always looking for new members. There is information on the website.



## General Information

- Please - no cakes, sweets or biscuits for birthdays.
- Carpark is for staff only and Disabled badge holders.
- Please inform the office of any changes to collection arrangements.
- Please leave toys and pencil cases at home.