

Year 6 Spelling Autumn 1

Week 1	Week 2	Week 3
<p>Focus: This unit is designed to revisit some of the key spelling patterns and conventions introduced in Year 5</p>	<p>Focus: Revisit some tricky words from the 5/6 word list</p>	<p>Focus: I before 'e' except after c when the sound is /ee/.</p>
<p>Word List:</p> <p>although nought cough plough dough rough enough thought fought through</p>	<p>Word List:</p> <p>accommodate immediate accompany interrupt communicate recommend community relevant desperate determined exaggerate excellent</p>	<p>Word List:</p> <p>believe conceive achieve ceiling relief seize thief weird brief protein deceive caffeine receive either receipt neither</p>
Week 4	Week 5	Week 6
<p>Focus: Alliteration</p>	<p>Focus: Spelling consequence of adding suffixes to a root word. If the second syllable is to be stressed, the 'r' needs to be doubled; if it is unstressed, retain the single 'r'.</p>	<p>Focus: Words from children's own writing/tier 2 words (Y6)</p>
<p>Word List:</p> <p>marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity</p>	<p>Word List:</p> <p>refer transference referred prefer referring preferred referral preferring reference preference referee confer transfer conferred transferred conferring transferring conference transferral (defer, infer)</p>	<p>Word List:</p> <p>individual environment assign involve occur principle proceed individual define authority</p>