



Welcome to the Y2

Follow us on Twitter

@Y2CRA





Welcome

- Welcome to our new school year.
- In year 2 we are currently using the staggered start time: **9.05 to 9.15**
- End of the school day – parents will collect children at **3:10pm** from the KS1 playground.
- If you wish to change collection arrangements, more forms are available on the website or from the office.
- Please give the office staff plenty of notice for an exceptional change on the day, ideally by lunchtime.
- Please try to spend as little time as possible on the school site.
- Please no cakes, biscuits and sweets for birthdays



Contact us

Due to COVID-19 restrictions, unfortunately parents are currently not able to come into the school building.

The current ways to contact staff are:

- Email: enquiries@chandlersridge.org.uk
- Via telephone: 01642 312741
- Absences can be recorded on Parentmail
- Please follow us on twitter to keep up to date with our learning in school - @Y2CRA

If we have any concerns about progress that children are making in school or any behaviour issues, our school policy is to contact parents as soon as possible.



Medical conditions

- Please ensure that school is made aware of any medical conditions your child may have, particularly if there were any changes during the partial school closures last academic year.
- Inhalers must be in date.
- Guidance says that inhalers must also have a spacer.
- It is school policy that a child must have 48 hours of wellness before returning to school following sickness and diarrhoea.
- School are permitted to administer some medication providing parents have completed the relevant medicine form and have the agreement of Mrs Lidgard. The forms are available from the School Office. This medicine must be prescribed with the child's name on.
- **Please refer to the flow chart for suspected covid-19 cases in schools that was emailed to parents. Do not send children into school with Corona virus symptoms: a high temperature, a new or continuous cough, or a change in their sense of taste to smell.**



School Rules and expectations **Be Ready, Be Respectful** **Be Safe.**

We expect all children to be in full school uniform, with the correct footwear.

Our school behaviour policy centres around the 3 rules:

- **Be ready!**
- **Be respectful!**
- **Be safe**

Children who demonstrate excellent behaviour will be praised through house points and our recognition board.



Our curriculum Recovery and catch up.

We would like to say thank you for all your efforts in home learning during lock down. We understand that it was a very difficult situation and there was very little time to prepare.

The children have been enjoying their first days back at school exploring our 'recovery curriculum'. This is based on rebuilding relationships, readjusting to socially interacting with peers and adults, how to understand emotions and to engage in learning. The children also take part in daily active time to support their concentration.

We have planned time to recap our curriculum for basic skills. At the beginning of term we will use informal assessments to identify any 'gaps' in knowledge and understanding. Targeted teaching and intervention strategies will be used to address any areas that need work.



English (expectations by the end of Year 2)

Reading

- Ask and answer questions about what has been read.
- Read a range of books fluently with expression and intonation.

Writing

- Write up to a page of A4 independently using different sentence types, with accurate punctuation taught in year 2.
- Spell most Y2 high frequency words correctly.

Handwriting

- Correct letter formation, with ascenders and descenders clear.
- Children will be taught joined up writing after Christmas where appropriate.



Phonics

We aim for most children at the end of Year 2 to have completed Phase 6 'Letters and Sounds'.

Extra support is given to address the needs of children who are making less than expected progress.

The children in Year 1 did not take the statutory Phonics check in June due to the national lockdown.

We are working hard with the children to recap and cover the phonics skills necessary for reading at the expected level in year 2.

The children will take a phonics check at the end of next half term as year 2 pupils, and you will receive more information regarding this via parent mail.

Children in Year 2 have daily phonics sessions to help them blend, read and spell sounds together in order to read and write. They explore more complex spelling patterns.

Learning spellings at home makes a huge difference.



Reading

Reading fiction and non-fiction links very strongly with progress in writing.

Reading records are checked for signatures regularly. Children are rewarded for regular reading (**3 times a week.**)

They are able to change their books twice per week to help us manage children changing their books in corridors safely.

Staff will write a brief comment or put a sticker in reading records when they've listened to children read.

There are, over the year, a number of reading support strategies taught through comprehension groups, guided reading, whole class reading and individual support.



Spellings

In Year 2, weekly spellings follow a pattern with a specific sound focus. They also include key words which children are expected to read, and spell as set out in the National Curriculum.

These are tested each week.

Children are encouraged to learn their spellings using the:

- 'Look, Say, Cover, Write, Check' method.
- **Spelling shed** is also set up for each weekly test and is a brilliant interactive way to learn.

Spelling test takes place each **Friday**.

Spellings will be posted to you via parent mail.



Grammatical terms used in Y2

Noun/ Noun phrase

Adjective

Adverb

Verb

Conjunction/connective

Plurals/ Suffix

Tense

. A , ? !



Maths (expectations at the end of year 2 curriculum)

Number

Children need to be able to work with numbers up to 100 and beyond

They use + - \times \div = < >

They need to know the value of each digit (hundreds, tens and ones)

Problem solving The children apply what they understand about number to problem solve and reason about numbers.

Times Tables

They need to know x2, x3, x5 and x10 tables off by heart and have an instant recall, as well as their division facts.

Written Methods

We use number lines, hundred squares, tens frames, part whole models and practical equipment for addition and subtraction, moving onto column addition when they have a firm grasp of place value.

Home Support

Telling the time using analogue and digital clocks

Chanting 2,5,10 x times tables

Quick recall of number bonds to 10



Topic

In History and Geography we learn about: The Great Fire of London, Famous people, The Titanic/ Mapping, Africa and Seaside locations

In science this year we learn about: All living things and their habitats, Everyday materials, Growth and survival, Growing plants, Floating and sinking and Super Scientists

Computing

We use iPads, kindle fires, computers and bluebots. We learn about algorithms (a sequence of commands to form a program), e-safety, saving and retrieving work, emails, word processing and using search engines to research. We use 2Simple programmes to support the children's learning.

Art & Design and technology

We have a creative curriculum and explore colour, Joan Miro, Sculpting, cooking, boats, textiles and a create habitat.



Challenges

The children have opportunities throughout the week to take on a challenge.

The curriculum provided in our school is designed to be creative and promote a thirst and behaviour for learning.

Rewards

The children have the opportunity to receive rewards for spellings, reading 3 times a week, house points, the Head teacher's award and our class recognition board.



PE

The year 2 PE curriculum is broad and balanced. The children have many opportunities to apply skills and obtain new ones.

The children will partake in many activities such as gymnastics, dance and multi-skills with MFC.

We advise, at this time, that PE kits are kept at home to maximise the amount of time the children have to take part in the lesson. Children need to come dressed in their kit on their day of PE. You will be kept informed.

Thank you for your support with this.

All equipment will be sanitized after use.



Assessment

We refer to children working towards expected standard, working at expected standard or working at greater depth.

Discussions about your child's progress within a programme of study, or any other questions you may have about your child's progress, are of course welcome using the stated contact method.

End of KS1 Testing arrangements

You will receive more information regarding end of key stage assessments at various points in the year.



Homework

This year you have been sent optional tasks via parent mail that you can support your child with on a weekly basis.

Your child has been given personal passwords for these.

The majority of homework will be internet based through MyMaths, Spelling Shed and teach your monster to read.

Reading and spelling are also a regular part of your child's homework.



Parent/volunteer Involvement

Don't forget we have Friends of Chandlers Ridge who are fantastic at fund raising and are always looking for new members. There is information on the school website.