

Week one – Test Monday 14th September	Week two - Test Monday 21 st September	Week three - Test Monday 28 th September																																
<p>Focus: Revise KS1 commonly misspelt words</p>	<p>Focus: Revise KS1 commonly misspelt words</p>	<p>Focus: Revision Y2 Suffixes (-ed, -ing, -er, -est) This unit reviews year 2 suffixes work on adding -ed, -ing, -er and -est. When words end in 'y', the 'y' changes to an 'i' when the suffixes -er and -est are added. When a word ends in 'e' the 'e' at the end of the word is dropped when the suffixes -er, -ing and -ed are added.</p>																																
<p>Word list:</p> <table border="1" data-bbox="271 555 616 746"> <tr><td>because</td><td>house</td></tr> <tr><td>said</td><td>went</td></tr> <tr><td>could</td><td>should</td></tr> <tr><td>would</td><td>where</td></tr> <tr><td>were</td><td>want</td></tr> </table>	because	house	said	went	could	should	would	where	were	want	<p>Word list:</p> <table border="1" data-bbox="992 533 1348 724"> <tr><td>everybody</td><td>everything</td></tr> <tr><td>after</td><td>they</td></tr> <tr><td>then</td><td>walked</td></tr> <tr><td>behind</td><td>again</td></tr> <tr><td>people</td><td>helped</td></tr> </table>	everybody	everything	after	they	then	walked	behind	again	people	helped	<p>Word list:</p> <table border="1" data-bbox="1682 533 2033 724"> <tr><td>diver</td><td>copied</td></tr> <tr><td>later</td><td>shrieked</td></tr> <tr><td>funniest</td><td>closing</td></tr> <tr><td>tiniest</td><td>surprising</td></tr> <tr><td>closed</td><td>making</td></tr> </table>	diver	copied	later	shrieked	funniest	closing	tiniest	surprising	closed	making		
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Week four - Test Monday 5 th October	Week five - Test Monday 12th October	Week six - Test Monday 19 th October																																
<p>Focus: Revision Y2 Suffixes (-ness, -ment, -ful, -less) The unit reviews year 2 work on suffixes, particularly when adding -ness -ment, -full and -less. If a word ends in 'y', the 'y' changes to 'i' when a suffix is added.</p>	<p>Focus: These are words from the statutory word list for Year 3 and 4. Why not try the 'look, say, write, check' strategy, look for the tricky bits, visualising the word, pronouncing the word clearly and clearly emphasising the syllables, chanting the spelling aloud, using actions or drawing images.</p>	<p>Focus: 'i' sound spelt with a 'y' This unit teaches the children about spelling the 'I' sounds with a 'y' other than at the ends of words. In some words, the short 'I' sound in the middles of the word is spelled with a 'y'. In multisyllabic words, the 'I' sound spelled with a 'y' is in the first syllable.</p>																																
<p>Word list:</p> <table border="1" data-bbox="259 1075 627 1267"> <tr><td>beautiful</td><td>payment</td></tr> <tr><td>hopeful</td><td>fearless</td></tr> <tr><td>playful</td><td>friendliness</td></tr> <tr><td>enjoyment</td><td>dullness</td></tr> <tr><td>movement</td><td>hopeless</td></tr> </table>	beautiful	payment	hopeful	fearless	playful	friendliness	enjoyment	dullness	movement	hopeless	<p>Word list:</p> <table border="1" data-bbox="846 1075 1382 1219"> <tr><td>accident</td><td>Actual</td><td>address</td></tr> <tr><td>although</td><td>answer</td><td>appear</td></tr> <tr><td>arrive</td><td>believe</td><td>bicycle</td></tr> <tr><td>breath</td><td>breathe</td><td>build</td></tr> </table>	accident	Actual	address	although	answer	appear	arrive	believe	bicycle	breath	breathe	build	<p>Word list:</p> <table border="1" data-bbox="1682 1075 2033 1267"> <tr><td>gym</td><td>symbol</td></tr> <tr><td>myth</td><td>crystal</td></tr> <tr><td>hymn</td><td>typical</td></tr> <tr><td>syrup</td><td>mystery</td></tr> <tr><td>lyrics</td><td>pyramid</td></tr> </table>	gym	symbol	myth	crystal	hymn	typical	syrup	mystery	lyrics	pyramid
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