Year 4 Spellings Autumn 1

Week one - Test Monday 14th September	Week two - Test Monday 21st September	Week three - Test Monday 28th September
Focus: Suffixes Adding a suffix –ly, -ally, tion, -cation to change the meaning of words.	**Focus: Prefixes** Adding a prefix (a group of letters) to the beginning of a word which usually changes the meaning of the root word. The prefixes in-, ir-, il- and im- all mean 'not' and change the words to the negative meaning. You will need to know when they are used. 'il', 'ir' and 'im' go with certain letters. Can you remember which?	**Focus: Where do the apostrophes go?** These spellings look at using the apostrophe for omission, showing that one or more letter in a word of phrase have been missed. When apostrophes are used for possession, they show ownership. It goes at the end of the word that the object belongs to e.g. dog's collar. If it's a plural, the apostrophe goes after the 's'. You will need to know the difference!

Week one — Word list:

happily	simply
muscly	angrily
humbly	sensibly
frantically	basically
preparation	information

Week two — Word list:

indirect	inactive
irregular	irrelevant
illiterate	imperfect
impolite	inaudible
invalid	immature

Week three — Word list:

don't	can't
won't	shouldn't
wouldn't	couldn't
team's	teams'
children's	lorry's

Week four – Monday 5th October	Week five - Monday 12th October	Week six - Monday 19th October
Focus: doubling consonants When a suffix beginning with a vowel is added to a root word, the final consonant is doubled if the final syllable in the root word is stressed (e.g. begin / beginner). The final consonant is not doubled if the first syllable is unstressed (e.g. garden / gardener).	**Focus:** These are words from the statutory word list for Year 3 and 4. Why not try the 'look, say, write, check' strategy, look for the tricky bits, visualising the word, pronouncing the word clearly and clearly emphasising the syllables, chanting the spelling aloud, using actions or drawing images.	**Focus:** adding –sion or -tion Root words ending in 't' or 'te' loose these final letter and add 'tion'. Root words ending in 'de' or 'd' loose these final letters and have 'sion' added.

Week four — Root words:

forget, begin, prefer, control, regret, garden, limit, cover, thunder, visit

Word list: (spelling list

forgetting	beginner
preferred	controlling
regretted	gardening
limiting	covered
thundering	visited

Week five — Word list:

accident	Actual	address
although	answer	appear
arrive	believe	bicycle
breath	breathe	build

Week six — Word List

decision	confusion
explosion	hesitation
television	reaction
expansion	diversion
completion	invention