



Chandlers Ridge Academy Pupil Premium Strategy 2018_19

Breakdown of Funding

| Academic Year 2018/19 | PPG (Financial Year) | EYPP (Financial Year) | Eligible Children | N | | R | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | |
|-----------------------|----------------------|-----------------------|--------------------|----------|---|--------|---|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|---------|----|
| Q1 | 8410 | | Total: 25 | 2 | | 0 | | 4 | | 3 | | 2 | | 3 | | 2 | | 9 | |
| Q2 | | | (As %) Year Group: | 52 (3.8) | | 45 (0) | | 47 (8.5) | | 44 (6.8) | | 61 (3.2) | | 44 (6.8) | | 37 (5.4) | | 50 (18) | |
| Q3 | | | Male: 196 | M | 2 | M | 0 | M | 2 | M | 2 | M | 1 | M | 2 | M | 1 | M | 2 |
| Q4 | | | Female: 173 | F | 0 | F | 0 | F | 2 | F | 1 | F | 1 | F | 1 | F | 1 | F | 7 |
| FORECAST TOTAL | £33,640 | | (As %) Year Group: | M | | M | 0 | M | 4.2 | M | 4.5 | M | 1.6 | M | 4.5 | M | 2.7 | M | 4 |
| | | | (As %) Year Group: | F | | F | 0 | F | 4.2 | F | 2.3 | F | 1.6 | F | 2.3 | F | 2.7 | F | 14 |

Action Plan

| A summary of the main barriers to educational achievement faced by eligible pupils of the school | How the pupil premium allocation is to be spent to address those barriers and the reasons for that approach | How the school is to measure the impact of its expenditure of the pupil premium allocation | Anticipated Cost |
|--|---|--|------------------|
| Pupil Premium children will be made to feel 'equal' with all other children at the commencement of the academic year by ensuring they have opportunity to be correctly equipped. | £50 per child contribution towards uniform costs. | Feedback from parents | £1250 |

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| Pupil Premium children should be able to attend any school residential trip (educational, cultural or form of enrichment) without parents worrying about additional costs. | 90% of the cost of Residential trips are paid for using Pupil Premium money, therefore allowing children to feel part of the wider community of school, providing equal opportunities for all. | Parental Feedback. The children's experiences. The impact on the child as a whole (based on Teacher's views and opinions). | £3200 |
| Pupil Premium children should be given opportunity to attend events organised by the Friends of Chandlers Ridge which allow them opportunities to develop socially and cultural. Pupil Premium children should be given the same opportunity as their peers to attend and take part in extra -curricular activities offered by school. | Events organised by the Friends of Chandlers Ridge Children are offered the opportunity to attend one extra activity per child from: sports activities, French and Spanish clubs, cookery club and music lessons (including those provided by TVMS). | Feedback from parents. Feedback from class teachers. Feedback from children. | £2300 |
| Pupil Premium children should be provided with as much academic support to successfully complete/ achieve Year 6 expectations. | Provide revision guides Y6 | The impact will be evident in the Year 6 SATS results as well as teacher assessment throughout the year. | £70 |
| Pupil Premium children who have experienced difficulties or traumatic events in their lives will be supported by relevant agencies. | Children identified by the SENCO, HT and teachers will be provided with Play Therapy. Pupil Premium money will fund this, therefore allowing children to feel more comfortable, focussed and happier in school and at home. | Professionals from Play Therapy will provide feedback for staff and parents regarding the progress a child. They will highlight where further support is needed and how school can provide this. | £1260 |

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| Where children have been identified as potentially needing support or a diagnosis for any needs other than emotional or speech. The Educational Psychologist will be engaged. | A report will be provided by the Educational Psychologist highlighting where and how children need support. A support plan for children will then be written. Some child will need further and more extensive support from the recommendations of the Educational Psychologist. Where necessary, an EHCP will be started. | Impact will be measured where possible on school tracking system. Feedback from teachers, parents and children on their progress. Impact is measured by reviews of the support plans on a termly basis. New targets may then be set. | £1450 |
| Where children have been identified by school or parents as having language difficulties including reading and spelling, school will refer them to Learning and Language for assessment. | Pupil Premium funding will be used to pay for Learning and language sessions. The Learning and Language department will assess children on their individual needs, provide feedback for staff to use in the classroom and then decide how many sessions required to support a child and the level of involvement needed from them. | Reports from Learning and Language will be provided to school. Feedback from parents and staff will measure impact as well as the progress made by the children. Support for staff also provided by Learning and Language to support children within the class. | £4580 |
| Pupil Premium children will be identified when needing additional support to ensure the academic 'gap' closes. | Provide TA led extra phonics and spelling and maths group sessions. Provide small TA led 'friendship' groups formed throughout school | Progress/ Attainment at termly data collection as well as ongoing teacher assessment. Groups will be reviewed as and when necessary. | £5500 |
| Pupils will be provided with the opportunity for focussed discussion and support by teachers in highlighting where additional help may be needed and how | Provide Assertive Mentoring three times over the academic year in all year groups across Key Stage 1 and 2. Specific targets provided for these | The quality of work produced by children will improve over the year following each Assertive Mentoring session. The children will have a greater understanding of what is needed in their work to produce a higher 'level' of work. | £5499 |

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| the 'level' of work could be improved, in English and Maths. | children and these will be regularly reviewed. | | |
| Staff will be accountable for progress in their class as well as year group. | Pupil Progress meetings to be held termly with all class teachers to highlight where specific needs are and how these will be addressed to ensure academic success and achievement is the same or more than peers. Target setting also completed and shared with parents. | The Head Teacher and Assistant Head Teacher will hold staff accountable for children's progress. Intervention groups will be formed and continually reviewed. Impact will be measured at following data collection as well as ongoing teacher assessment. | £5070 |
| All staff will be accountable for Pupil Premium spending and allocation of budget. | PPG Leader termly team meetings to discuss the children's progress and needs. Where resources are identified and needed, they will be purchased for particular children. | The children will use the resources purchased and the impact measured by Pupil Premium Lead and class teachers at the following meeting. | £1133 |
| Parents will be given opportunity to meet with the Pupil Premium Leader in order to discuss how school can support children further. | PPG Leader offers annual parents meetings to update on progress, pupil support and to listen to the parents' needs and feelings. | The Pupil Premium Leader will feedback to staff about individual children and their needs. Class teachers will then assist with parents' requests where possible. | £3020 |
| TOTAL | | | 34,332 |
| ANITICPATED GRANT AVAILABLE | | | 33,640 |
| Balance (overspend met by school budget) | | | -692 |

Date of Next Review

Pupil progress is tracked throughout the year. This document will be reviewed on a termly basis and an impact statement compiled July 2019. Major changes will be published to the school website. Current Version 1.0 September 2018.