

Year 2 spellings, Autumn 1st half term

Week One 13.9.18	Week Two 20.9.18	Week Three 27.9.18
Focus: To revise some of the Year 1 sounds.	Focus: To revise some of the Year 1 sounds.	Focus: To focus on words that are not phonetically decodable. You could learn these using a mnemonic or a rhyme (Big Elephants Can't Always Use Small Entrances).
Word list bursting dolphin dream lawn quickest fields bright foals garden thinking	faster wheel catch autumn pears owl wishes roaring unlock sketch	Word list Mrs busy climb pretty people eye because could beautiful half <div style="border: 1px solid black; padding: 5px; display: inline-block;"> again Christmas money sugar should clothes most parents sure would Mr water </div>
Week Four 4.10.18	Week Five 11.10.18	Week Six 18.10.18
Focus: To focus on the different ways the 'j' sound can be written, depending on its placement within a word.	Focus: To use the 's' sound, spelt with a 'c' before 'e' 'i' and 'y'.	Focus: To use the 'n' sound, spelt with a silent 'k' or 'g'.
Word list bridge jacket nudge jungle cage energy strange magic orange charging <div style="border: 1px solid black; padding: 5px; display: inline-block;"> badge jaw edge jelly fudge joke ledge jog sledge just wage allergy huge gem hinge giraffe </div>	Word list centre cycle peace surface spicy ice juice once cancel circus city recent fancy mice cell mercy distance price	Word list knead gnome knew gnaw knife gnash kneel sign knock gnat knot gnarled know
Week Seven 25.11.18	<p>We are trying to teach the children about the spelling rules and not simply learning the rules for the test, as children tend not to be able to apply if learnt this way. Why not try learning a mnemonic or making silly sentences? They could write them in colours or bubble writing too. We also encourage look, cover, say, write, check. The words in bold are the words which will be tested on a Thursday. If you have more time, why not discuss other the examples of the spelling rule that you have been given, or try to find some of your own.</p>	
Focus: Homophones – words that are pronounced the same but are spelt differently and have different meanings		
Word list night hole knight whole no pear know pair wait weight <div style="border: 1px solid black; padding: 5px; display: inline-block;"> eight ate son bare sun bear male right mail write </div>		