



Welcome to the Year 1 Parents' meeting

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Welcome

- Thank you for coming to our welcome meeting. We have lots of exciting things planned for this year!
- There is a lot of information that we need to share with you. If you have any questions or would like more details about anything we share, please feel free to talk to us at the end.
- Please no cakes, biscuits and sweets for birthdays.
- School car park is for staff only.



Medical conditions

- Please ensure that school is made aware of any medical conditions your child may have.
- Inhalers must be in date.
- Guidance says that inhalers must also have a spacer.
- It is school policy that a child must have 48 hours of wellness before returning to school following sickness and diarrhoea.
- School are permitted to administer some medication providing parents have completed the relevant medicine form and have the agreement of Mrs Lidgard. The forms are available from the School Office. This medicine must be prescribed with the child's name on.



Class Charter and expectations

- [Class Charter](#)
- We would like to reiterate our standards and expectations of uniform.
- Can we please stress there are no trainers, no large colourful bows in hair and no designer handbags.
- It would be useful if your child had a bag that can fit in their trays as there is limited space in the cloakroom once P.E bags, coats etc are hung up. Please can you only allow 1 key ring on a book bag.



Contact us

- We encourage parents, drop into school at home time or to telephone to make an appointment if they have any concerns or wish to speak to a member of staff.
- If we have any concerns about progress that children are making in school or any behaviour issues, our school policy is to contact parents as soon as possible.
- We can also be contacted by email, although staff have been directed not to engage in detailed discussions with parents using this method; we encourage face-to-face discussion or talking over the telephone. Please regard email as a way of getting a quick message to teacher.



Beginning of the school day

- Our school opens at 8.45 am each morning. Children should not be unsupervised on the school grounds before this time. During the first part of the day, work will be set so children can come into the classroom and begin learning straight away.
- When a year group is timetabled for the running track, they are welcome to start running from 8.45am but they should be supervised
- Please ensure children are in school by register time – **8.55am**.



Our curriculum



Writing

Activities are based around a variety of different genres

- Fiction
- Non-fiction
- Poetry
- Topic based reading and writing tasks
- Spelling, Punctuation & Grammar



Reading

- Reading Book and Reading Record book should be in school every day. We will either make a comment or put a sticker in your child's reading record when they have read in school.
- When children read 3 times in a week at home they receive a sticker. When they receive 10 stickers they get a present from Mrs Lidgard.
- Guided Reading – 30 minutes every day. Reading & discussing a book with the teacher once per week.
- Individual 1-1 reading with an adult regularly.
- An opportunity is given everyday for children to change their reading books.



Phonics

We aim to teach 3 or 4 twenty minutes sessions each week.

- Split into Phase groups across the year group.
- Teaching is based around 'Letters & Sounds' which sets out a systematic progression through phonemes (sounds).
- Our main aim - recognise the sounds individual & groups of letters can make, then use these to read and spell words.
- Interactive teaching using phonics software, practical games and activities.
- Consonant & vowel digraphs (2 letters that make 1 sound, eg. sh, ai)
- Alternative ways to write phonemes & alternative pronunciations for graphemes.



Phonics Screening Test

- Statutory test taken in the summer term to assess Phonics decoding skills.
- 1-1 test with a Teacher.
- Reading 20 real words & 20 psuedo words.
- Scores are reported to parents at the end of the summer term.



Maths

Mixture of practical activities and written tasks

- The curriculum covers numbers & calculations as well as shape, space & measures.
- We focus on fluency, problem solving and reasoning.



Topics

History

Geography

Art

Design & Technology

Music

- Continuous throughout the year – Seasons & weather
- Autumn 1st – Materials & Toys
- Autumn 2nd – Light & Dark, The UK
- Spring 1st – Space
- Spring 2nd – Animals, Hot & cold countries
- Summer 1st – Plants, Farm life
- Summer 2nd - Trains



ICT

We use ipads and computers. We also use Beebots.

We also use Lego linked to developing ICT skills.

- We learn about creating, editing & saving work
- Programming Beebots
- Data handling
- Coding
- Internet safety



P.E

Coaches at various points though the year

- MFC – multi-skills, dance & gymnastics
- Full PE kit is needed in school at all times
- All P.E. kit should be labelled with the child's name
- Please remove earrings on PE days – staff are NOT allowed to do this.

Indoor - t-shirt (house colour), shorts (navy or black)

Outdoor - T-shirt (house colour), Jumper (house colour) trousers (navy or black), **Socks**, Trainers



Rewards

- The children are given the opportunity to have golden time at the end of the week – a reward for following school rules & behaviour for learning.
- We use a traffic light system. The children are given a clear warning if they are not following school rules and move to amber. If they need reminding again about the same issue then they can lose golden time.
- The children have the opportunity to earn this back with good behaviour.
- Merit Awards
- House points



Homework

A choice of 12 activities – English, Maths, Science & Topic – sent out at the beginning of each half term.

- Children only need to complete 3 pieces of homework to be completed and returned to school on or before a Wednesday
- Aim for a mix of English, Maths, Science & Topic over the half term.
- Homework can be in any appropriate format.
- Writing • Drawing • Painting • Collage • Photographs • Power point – email to class teacher
- Computer programmes



Assessment

- We assess against the National Curriculum.
- We regularly assess all subjects looking at age related expectations.
- You will receive interim reports through out the year.
- You will also receive an end of year report.
- We will have 2 parents evening throughout the year.



Parent Involvement

- During the last academic year, we introduced a parent voice group which discussed ideas around reading records and homework. There was one representative from each year group.
- If you would like to become the year group representative for this year, please email Mrs Lidgard on louise.lidgard@chandlersridge.org.uk or enquiries@chandlersridge.org.uk.
- Don't forget we have Friends of Chandlers Ridge who are fantastic at fund raising and are always looking for new members. There is information on the website.
- Volunteers- we are very lucky to have many volunteers in school (all DBS checked) who read with children and support other activities such as sewing. If you are interested please contact Mrs Lidgard for more information. These can be other members of the family too.



Any Questions?