

We are trying to teach our children about the spelling rules and not simply learning the words for the test, as children tend not to be able to apply if learnt this way. Try learning a mnemonic or making silly sentences etc. If you have more time and feel your child can be stretched more, why not choose a couple more words and look at their meaning and spelling too!

Year 4 Summer 1 spellings

Week One – wk beg 16.4	Week Two - wk beg 23.4	Week Three - wk beg 30.4
Focus: - to review the Spring spelling patterns	Focus: to review the Spring spelling patterns	Focus: -from the Y3/4 statutory list
Word list: possess possession possible potatoes pressure quarter question famous poisonous dangerous adventurous ridiculous nervous spacious furious mysterious jealous scheme chorus chemist echo ache mechanic technology character chasm stomach	Word list: regular reign remember sentence separate special straight suppose race piece glance pronounce slice office practice advice closure enclosure departure feature desperate dictionary favourite frightening miserable ordinary Wednesday	Word list: therefore though although thought through various woman women
Week Four - wk beg 7.5	Week Five - 12.5	Week Six –
Focus: - When we use 'ch' to make the /sh/ sound	Focus: 'gue' endings	
Word list: brochure chalet chandelier chaperone chateau chauffeur chef chic chiffon chute cliché crochet machine moustache niche parachute quiche	Word list catalogue colleague dialogue fatigue intrigue league meringue plague rogue tongue vague vogue	