

# Chandlers Ridge Academy



## Chandlers Ridge Academy Pupil Premium Strategy 2016\_17

Author: Mrs L Maycock (Pupil Premium Leader)

This document details the pupil premium allocation for Chandlers Ridge Academy for the year 2016/17, an analysis of the pupils eligible and an action plan for spending the allocation to address the educational barriers of disadvantaged children. An impact assessment will be published in July 2017 using the end of key stage data to assess the success of the strategy in closing the attainment gap.

### Breakdown of Funding

2016/17	PPG	EYPP	Eligible Children	N		R		1		2		3		4		5		6	
Q1 (Jul)	£12095		Total: 32	2		0		2		4		4		5		6		9	
Q2 (Oct)	£12095		(As %) Year Group:	52 (3.8)		43		61 (3.3)		47 (8.5)		36 (11.1)		50 (10)		40 (15)		52 (17.3)	
Q3 (Jan)	£11105		Male: 202	M	1	M	0	M	1	M	1	M	2	M	2	M	3	M	6
Q4 (Apr)	£11105	£310	Female: 179	F	1	F	0	F	1	F	1	F	2	F	4	F	3	F	3
<b>TOTAL</b>	<b>£46400</b>	<b>£310</b>	(As %) Year Group:	M	36 (2.8)	M	15	M	38 (2.6)	M	25 (4)	M	17 (11.8)	M	22 (9)	M	20 (15)	M	29 (21)
			(As %) Year Group:	F	16 (6.2)	F	28	F	23 (4.3)	F	22 (4.5)	F	19 (10.5)	F	28 (14)	F	20 (15)	F	23 (13)

= Significant groups – over 10%

### Action Plan

ID	A summary of the main barriers to educational achievement faced by eligible pupils of the school	How the pupil premium allocation is to be spent to address those barriers and the reasons for that approach	How the school is to measure the impact of its expenditure of the pupil premium allocation	Anticipated cost
1	Pupil Premium children will be made to feel 'equal' with all other children at the commencement of the academic year by	Parents are given opportunity to order uniform, including sports kit, book and PE bags for their children from one of two suppliers. The orders	Feedback from parents. The children feel 'equal' in comparison with other children. The	£2200

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	ensuring they have opportunity to be correctly equipped for a September start.	can be made at the end of the summer term in preparation for the new academic year. Any remaining money can then be used during the year at the parents' convenience.	pupils begin the academic year on the same 'level' as their peers and enter school with a sense of pride.	
2.1	Pupil Premium children should be able to attend any school trip (educational, cultural or form of enrichment) without parents worrying about additional costs.	The Pupil Premium allocation will cover the cost of the visits to ensure children experience the same as their peers and ensure the cultural gap is lessened.	The quality of work after trips and enrichment visits is measured by teachers. Feedback from parents. Feedback from children of their experience.	£3500
2.2	Children receiving the Pupil Premium Grant must be given the opportunity to experience team building activities, personal growth tasks and cultural experiences in the same way as their peers.	Residential trips are paid for using Pupil Premium money, therefore allowing children to feel part of the wider community of school, providing equal opportunities for all.	Parental Feedback. The children's experiences. The impact on the child as a whole (based on Teacher's views and opinions).	
3	Pupil Premium children should be given the same opportunity as their peers to attend and take part in extra-curricular activities offered by school.	Children are offered the opportunity to attend sports activities, French and Spanish clubs, cookery club and music lessons (including those provided by TVMS).	Feedback from parents. Feedback from extra-curricular tutors. Feedback from class teachers. Feedback from children.	£3300
4.1	Pupil Premium children should be provided with as much academic support to successfully complete/ achieve Year 6 expectations.	Provide revision guides and electronic spellchecker to Y6.	The impact will be evident in the Year 6 SATS results as well as teacher assessment throughout the year.	£1500
4.2	The children in Key Stage 2 need to be given the opportunity to extend their knowledge in mathematics in a real and practical sense.	Purchase Lego resources to encourage Key Stage 2 boys to progress with mathematical thinking and ICT skills. Lego STEM day	Impact will be measured by the class teachers based on the children's progress in mathematics, logical	

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			thinking, reasoning and problem solving as well as improved ICT skills.	
5	Pupil Premium children should be given opportunity to attend events organised by the Friends of Chandlers Ridge which allow them opportunities to develop socially and cultural.	The children will be able attend school discos, funding will be allocated for Year 6 Leavers' books and Leavers' hoodies.	The children will feel part of the wider school community.	£250
6	Children who need additional support with their emotional needs will be provided with the correct and effective external agency support.	The Bungalow Project is available for those children who would benefit from their support and intervention.	Professionals from the Bungalow Project provide verbal and written feedback to the SENCO as well as class teachers. The impact can also be seen by staff involved with the children.	£1250
7	Pupil Premium children who have experienced difficulties or traumatic events in their lives will be supported by relevant agencies.	Children identified by the SENCO, HT and teachers will be provided with Play Therapy. Pupil Premium money will fund this, therefore allowing children to feel more comfortable, focussed and happier in school and at home.	Professionals from Play Therapy will provide feedback for staff and parents regarding the progress a child. They will highlight where further support is needed and how school can provide this.	£2500
8	Where children have been identified as potentially needing support or a diagnosis for any needs other than emotional or speech. The Educational Psychologist will be engaged.	A report will be provided by the Educational Psychologist highlighting where and how children need support. A support plan for children will then be written. Some child will need further and more extensive support from the recommendations of the Educational Psychologist. In these cases the process of an EHCP will be started.	Impact will be measured where possible on school tracking system. Feedback from teachers, parents and children on their progress.  Impact is measured by reviews of the support plans on a termly basis. New targets may then be set.	£1500
9	Where children have been identified by school or parents as having speech and	Pupil Premium funding will be used to pay for Speech and language sessions. The Speech and	Reports from Speech and Language will be provided to school.	£8000

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	language difficulties, school will refer them to Speech and Language for assessment.	Language department will assess children on their individual needs and then decide how many sessions required to support a child and the level of involvement needed from them.	Feedback from parents and staff will measure impact as well as the progress made by the children.	
10	For those children who need additional support to boost confidence and self – esteem, additional activities will be provided to ensure children are happy and secure in all aspects of their school life.	Daisy Chain will provide sessions for children to play team games, gain confidence and promote self-esteem. Zenith Leisure will be engaged to provide an alternative programme for children needing this support.	The confidence and self-esteem of pupils will be seen by staff and peers. The children will develop resilience.	£2000
11.1	Pupil Premium children will be identified when needing additional support to ensure the academic ‘gap’ closes.	Provide TA led extra phonics and spelling group sessions. Provide small TA led social and emotional groups formed throughout school	Progress/ Attainment at termly data collection as well as ongoing teacher assessment. Groups will be reviewed as and when necessary.	£6854
11.2	Pupil Premium children must be given support in areas of the curriculum which they traditionally attain lower than their peers. They should be supported using clubs where they can work at their own pace and level.	Wordshark sessions held on a weekly basis will enable additional practise and support. Homework club will provide further support for those who wish to take up the offer.	Children’s progress and attainment will be measured on a half termly/ termly basis. The children will then be highlighted during pupil progress meetings and new intervention groups/ sessions will be put in place where necessary.	
12	Pupils will be provided with the opportunity for focussed discussion and support by teachers in highlighting where additional help may be needed and how the ‘level’ of work could be improved.	Provide Assertive Mentoring four times over the academic year in all year groups across Key Stage 1 and 2.	The quality of work produced by children will improve over the year following each Assertive Mentoring session. The children will have a greater understanding of what is needed in their work to produce a higher ‘level’ of work.	£10989

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13	Staff will be accountable for progress in their class as well as year group.	Pupil Progress meetings to be held termly with all class teachers to highlight where specific needs are and how these will be addressed to ensure academic success and achievement is the same or more than peers.	The Head Teacher and Assistant Head Teacher will hold staff accountable for children's progress. Intervention groups will be formed and continually reviewed. Impact will be measured at following data collection as well as ongoing teacher assessment.	£4945
14	All staff will be accountable for Pupil Premium spending and allocation of budget.	PPG Leader termly team meetings to discuss the children's progress and needs. Where resources are identified and needed, they will be purchased for particular children.	The children will use the resources purchased and the impact measured by Pupil Premium Lead and class teachers at the following meeting.	£1100
15	Parents will be given opportunity to meet with the Pupil Premium Leader in order to discuss how school can support children further.	PPG Leader bi annual parents meetings to update on progress, pupil support and to listen to the parents' needs and feelings.	The Pupil Premium Leader will feedback to staff about individual children and their needs. Class teachers will then assist with parents' requests where possible.	£5867
	<b>ANTICIPATED TOTAL</b>			<b>£55755</b>
	GRANT AVAILABLE			£46710
	<i>Balance (overspend met by school budget)</i>			<i>-9045</i>

## Date of Next Review

July 2017