

Writing Statements – to be seen in independent work					
Text structure and organisation (inc. layout and paragraphing)					
I confidently write some captions and labels					
I can write texts⁹ such as lists, stories, reports, recounts, instructions (a paragraph or more) which other people can read without my help					
I can write sentences by saying out loud what I am going to write about					
Composition (inc. audience, viewpoint, tense, vocab, composition)					
I can say what writing says and means – I can read it to the class					
I can retell known stories in writing					
I can produce my own ideas for writing					
I can use appropriate vocabulary (coherent and sensible choices) in more than 3 statements					
Sentence construction (inc. sentence types and conjunctions)					
I almost always leave a space between my words					
I can show some control over word order, producing logical statements					
I can use connectives (and, because) to join 2 simple sentences, thoughts or ideas					
Grammar and punctuation					
I show an awareness in how full stops are used (may be in the wrong place or only one, final full stop) to start sentences					
I can use a capital letter for names, places, the days of the week and the word 'I'					
I can usually use a full stop to punctuate sentences					
I can usually use an exclamation mark or question mark in the correct place					
Spelling					
I make sensible phonic attempts at words so almost all are decodable without my help					
I can spell all CVC, CVCC words correctly					
I can spell most common R/Y1 HFW correctly					
I can name the letters of the alphabet in order					
Handwriting					
I can form all of my letters clearly, although size may be irregular					
My ascenders and descenders are clear					
I can write capital letters					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
/20 statements	/20 statements	/20 statements	/20 statements	/20 statements	/20 statements

Spelling

prefix -un	plural rule of s and es	-ing, -er, -est
------------	-------------------------	-----------------

Grammar – I know what these terms mean:

letter	capital letter	singular	plural	sentence	punctuation	full stop	question mark	exclamation mark
--------	----------------	----------	--------	----------	-------------	-----------	---------------	------------------