

Writing Statements – to be seen in independent work					
Text structure and organisation (inc. layout and paragraphing)					
I can plan my writing by writing down my ideas or talking about them for each sentence					
I can match the organisation to purpose (letter structure, openings and endings,					
I am starting to use paragraphs					
I can maintain narrative or non-narrative writing					
I can produce an extended piece (over half an A4) of clear and coherent writing with strong genre features all in one go					
I can write accurately in 3 or more genres (instructions, narrative, poetry, non-chron, play-script					
Composition (inc. audience, viewpoint, tense, vocab, composition)					
I can use enough detail to interest the reader (providing additional detail, beyond a simple list)					
I can use interesting and ambitious words sometimes (not thought of average for that age)					
I use past and present tense correctly					
I can use adjectives and descriptive phrases for detail and emphasis (e.g. the blue butterfly, plain flour, the man in the moon) (rather than using familiar e.g. nice day)					
I can make my writing lively and interesting with additional detail, humour, varying sentence length or by using punctuation for effect					
I can read my work aloud with confidence using the tone of my voice to make the meaning clear					
Sentence construction (inc. sentence types and conjunctions)					
I can link ideas and events (e.g. last time, also, after, then, soon, at last, and another thing...)					
I can use connectives other than 'and' to join 2 or more simple sentences, thoughts or ideas (e.g. but, so then, or, when, if, that, because) (Should be 3 diff examples in the work)					
I can vary the structure of sentences to interest the reader (questions, direct speech or starting with a subordinate clause)					
Grammar and punctuation					
I usually include capital letters and full stops all the way through my writing, with few errors					
My punctuation is mainly correct, including at least 3 of the following: full stop and capital letter; !, ?, commas in lists; apostrophe for simple contraction and for singular possession (at least) e.g. John's dog					
I can use an apostrophe to show possession					
I can tell if a sentence is a question, command, exclamation or statement					
Spelling					
I use my phonetical knowledge to spell unknown words					
I can spell most Year 2 HFW words correctly					
I can spell words that have been shortened e.g. can't don't isn't					
I can add -er, -est, -ly, accurately to make adverbs from adjectives					
Handwriting					
My handwriting is accurate and consistent in size, showing clear ascenders and descenders					
I am beginning to show I can join my handwriting					
The spaces between my words fits with the size of the letters					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
/26 statements	/26 statements	/26 statements	/26 statements	/26 statements	/26 statements