Ratio & Proportion	Measurements	Geometry - Shapes	Geometry - Position	Maps
	Comparing & Estimating	Identifying Shapes & their Properties	Position, Direction & Movement	Interpreting, Constructing and Presenting Data
	compare and order lengths, mass, volume/capacity and record the results using >, < and = compare and sequence intervals of time	identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]	use mathematical vocabulary to describe position, direction and movement including movement in a straight line describe rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)	interpret and construct simple pictograms, tally charts, block diagrams and simple tables ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity ask and answer questions about totalling and comparing categorical data
	Measuring & Calculating	Drawing & Constructing	Pattern	Solving Problems
	choose and use appropriate standard units to estimate and measure **length/height** in any direction (m/cm); **mass** (kg/g); **temperature** (°C); **capacity** (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels recognise and use symbols for pounds **(£) and pence (p)**; combine amounts to make a particular value find different combinations of coins that equal the same amounts of money **solve simple problems** in a practical context involving addition and subtraction of money of the same unit, including giving change		order and arrange combinations of mathematical objects in patterns and sequences	
	Telling the Time	Comparing & Classifying		
	tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. know the number of minutes in an hour and the number of hours in a day.	compare and sort common 2-D and 3-D shapes and everyday objects		
		Angles		
0	8	4	3	3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
/18 statements	/18 statements	/18 statements	/18 statements	/18 statements	/18 statements