

Year 1	Year 2	Year 3
MUSIC	MUSIC	MUSIC
<ul style="list-style-type: none"> • I can use my voice to speak, sing and chant • I can use un-tuned instruments to perform • I can repeat and clap short rhythmic patterns • I can make different sounds with my voice • I can repeat short melodic patterns with my voice • I can make a sequence of sounds tunefully • I can respond to different moods in music • I can say whether I like or dislike a piece of music • I can choose sounds to represent different things • I can follow instructions about when to play and sing • I can listen to music with concentration and understanding • I can create music in response to different starting points 	<ul style="list-style-type: none"> • I can sing and follow a melody • I can use tuned and un-tuned instruments to enhance performance • I can repeat and clap simple rhythmic patterns. • I can perform simple accompaniments keeping a steady pulse • I can repeat short melodic patterns with my voice • I can sing and clap increasing and decreasing tempo • I can respond to different moods in music. • I can express preference for different musical styles • I can choose sounds which create an effect. • I can follow instructions about when to play and sing • I can listen to music with concentration and understanding • I can create music in response to different starting points 	<ul style="list-style-type: none"> • I can sing expressively and follow a melody • I can compose melodies using tuned instruments • I can clap longer rhythmic patterns and discuss note durations • I can play accompaniments for songs keeping a steady pulse • I can make connections between musical notation and musical sounds • I can sing and clap increasing and decreasing tempo • I can listen out for and discuss dynamics when listening to music • I can use musical words to describe what I like about a piece of music • I can follow instructions about when to play and sing • I can listen to music with concentration and understanding • I can start to write musical notation • I can improve my work; explaining how it has been improved
<p style="text-align: center;">0-8 – working towards 9+ - at</p>	<p style="text-align: center;">0-8 – working towards 9+ - at</p>	<p style="text-align: center;">0-8 – working towards 9+ - at</p>

Year 4	Year 5	Year 6
MUSIC	MUSIC	MUSIC
<ul style="list-style-type: none"> • I can sing songs from memory with accurate pitch • I can use musical notation to record sequences of pitch • I can perform a simple part rhythmically with correct note durations • I can start to play a musical instrument • I can understand that silence is often needed in music, known as rests • I can sing and clap increasing and decreasing tempo • I can discuss the use of dynamics when listening to music • I can use musical words to describe what I like about a piece of music • I can follow instructions about when to play and sing • I can listen to music with concentration and understanding • I can start to record my compositions using musical notation • I can improve my work; explaining how it has been improved 	<ul style="list-style-type: none"> • I can hold the pitch of a song confidently and breath in the correct places • I can maintain my part whilst singing songs from memory in parts • I can use musical notation to record groups of pitches (chords) • I can play a musical instrument • I can understand that silence is often needed in music, known as rests • I can choose the most appropriate tempo for a piece of music • I can discuss the use of dynamics when listening to music • I can start to take the lead in a performance • I can explain why I think music is successful or unsuccessful • I can compose music which meets specific criteria • I can suggest improvements to my own work and that of others • I can follow instructions about when to play and sing 	<ul style="list-style-type: none"> • I can sing in harmony confidently and accurately • I can maintain my part whilst singing songs from memory in parts • I can listen to and evaluate music commenting on style and period • I can play a musical instrument confidently • I can read music with increasing confidence • I can confidently discuss tempo when listening to a piece of music • I can confidently discuss the use of dynamics when listening to music • I can take the lead in a performance • I can identify orchestral instruments and their families • I can compose music which meets specific criteria • I can suggest improvements to my own work and that of others • I can follow instructions about when to play and sing
<p align="center">0-8 – working towards 9+ - at</p>	<p align="center">0-8 – working towards 9+ - at</p>	<p align="center">0-8 – working towards 9+ - at</p>