Year 3	Year 4	Year 5
MODERN FOREIGN LANGUAGE	**MODERN FOREIGN LANGUAGE**	**MODERN FOREIGN LANGUAGE**
READING	**READING**	**READING**
• Recognise some familiar words and phrases in writing • Lean and remember new words encountered in reading • Read some familiar words aloud using mostly accurate pronunciation • Use dictionaries or glossaries to find the meaning of new words	• Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately • Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues • Use a translation dictionary or glossary to look up new words	• Learn a song/poem using the written text for support • Read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation • Use dictionaries to extend vocabulary
WRITING	**WRITING**	**WRITING**
• Write some single words from memory • Use simple adjectives such as colours/size • Write a few short sentences using familiar expressions	• Write words and short phrases from memory • Use a range of adjectives to describe things in more detail e.g. describing someone's appearance • Write descriptive sentences using a model but supplying some words from memory • Express personal experience and responses	• Write phrases and some simple sentences from memory and write a short text e.g. an email with support from a word bank • Use a wide range of adjectives to describe people/things and use different verbs to describe actions • Use dictionaries/glossaries to check words
SPEAKING AND LISTENING	**SPEAKING AND LISTENING**	**SPEAKING AND LISTENING**
• Follow simple instructions and link pictures/actions to language • When listening to stories, rhymes or songs join in with repeated sections and identify particular phonemes and rhyming words • Ask and answer simples questions e.g. about themselves/their interests • Repeat sentences heard and make simple adaptations to them	• Ask others to repeat words/phrases if necessary • Show understanding of a range of familiar spoked phrases e.g. through acting out part of a familiar story • Ask/answer a range of questions on different topics • Demonstrate a growing vocabulary	• Take part in conversations and express simple opinions giving reasons • Create a short piece for a presentation to an audience • Vary language and produce extended responses
GRAMMAR	**GRAMMAR**	**GRAMMAR**
• Recognise main word classes (nouns, verbs, adjectives) • Understand that nouns have different genders and can recognise clues to identify this e.g. different articles • Have a basic understanding of the usual order of words in a sentence	• Recognise a wider range of word classes e.g. pronouns and articles and use them appropriately • Understand that adjectives may change form according to the noun they relate to and select appropriate form • Recognise questions and negative sentences	• Know how to conjugate some high frequency verbs • Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun • Adapt sentences to form negative sentences and begin to form questions
0-4 – working towards **5+ – at**	**0-4 – working towards** **5+ – at**	**0-5 – working towards** **6+ – at**

Year 6

MODERN FOREIGN LANGUAGE

READING

- Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation
- Attempt to read a range of texts independently, using different strategies to make meaning
- Use vocabulary learnt from reading in different contexts and use dictionaries to find a wide range of words

WRITING

- Begin to use some adverbs
- Write short texts on familiar topics
- Include imaginative and adventurous word choices
- Select appropriate adjectives to describe a range of things e.g. people/places and use appropriate verbs to describe actions

SPEAKING AND LISTENING

- Create own sentences using knowledge of basic sentence structure
- Be understood with little or no difficulty
- Refer to recent experiences or future plans, everyday activities and interests

GRAMMAR

- Know how to conjugate a range of high frequency verbs
- Have an awareness of similarities/differences in grammar between different languages

0-5 – working towards
6+ – at