

Year 1	Year 2	Year 3
HISTORY	HISTORY	HISTORY
<ul style="list-style-type: none"> • I can use words and phrases that relate to the passage of time • I can understand simple chronology and can sequence important events in order • I can ask and answer questions about the past • I can find out about the past by looking at primary and secondary sources • I can identify and sort objects from the past • I can describe what happened in important events of the past within living memory • I can describe the lives of some famous people who lived in the past and say why they're famous • I can identify differences and similarities between the past and present • I can record my understanding of the past in different ways (drawing and labelling, writing, making models, hot seating, songs and chants etc.) 	<ul style="list-style-type: none"> • I can use words and phrases that relate to the passage of time • I can understand simple chronology and can create a simple timeline • I can ask and answer questions about the past • I can find out about the past by looking at primary and secondary sources • I can describe what happened in important events of the past both within and beyond living memory • I can describe the lives of some famous people who lived in the past and say why they're famous • I can compare life in different time periods • I can explain how and why life has changed • I can record my understanding of the past in different ways (drawing and labelling, writing, hot seating and drama performances etc.) • I can create a simple family tree • I can use a family tree to answer questions about the past 	<ul style="list-style-type: none"> • I can create a timeline of events • I can ask questions about the past • I can describe how things have changed over time • I can describe connections between developments in different time periods • I can talk about the causes and effects of events in the past • I can select appropriate information from different sources to find out about the past • I can organise my understanding of history in different ways • I can describe why an event, people or individuals from the past are significant • I can write as if I were living in the past • I can use the correct historical vocabulary in my writing and in discussions about the past • I can talk about the causes and effects of events in the past
<p align="center">0-5 – working towards 6+ - at</p>	<p align="center">0-7 – working towards 8+ - at</p>	<p align="center">0-7 – working towards 8+ - at</p>

Year 4	Year 5	Year 6
HISTORY	HISTORY	HISTORY
<ul style="list-style-type: none"> • I can apply my knowledge of chronology in a secure way • I can describe how things have changed over time • I can describe similarities and differences between time periods by comparing and contrasting • I can select appropriate information from different sources to find out about the past • I can organise my understanding of history in a variety of ways • I can use words to describe how time passes and how events are recorded 	<ul style="list-style-type: none"> • I can use the correct historical vocabulary in my writing and in discussions about the past • I can ask and answer more complex questions about the past • I understand how to use, and can select information from, different sources to find out about the past • I can write as if I were living in the past, using the appropriate historical context • I can talk about the causes and effects of events in the past 	<ul style="list-style-type: none"> • I can create a detailed timeline with information of important events • I can use the correct historical vocabulary in my writing and in discussions about the past • I can ask and answer more complex questions about the past • I understand how to use, and can select information from, different sources to find out about the past • I understand how and why things have changed over time • I can describe the beliefs and ideas people from the past held • I can write as if I were living in the past, using the appropriate historical context • I can talk about the causes and effects of events in the past
<p align="center">0-4 – working towards 5+ - at</p>	<p align="center">0-4 – working towards 5+ - at</p>	<p align="center">0-5 – working towards 6+ - at</p>