

Year 1	Year 2	Year 3
GEOGRAPHY	GEOGRAPHY	GEOGRAPHY
<ul style="list-style-type: none"> • I can identify seasonal and daily weather patterns in the United Kingdom • I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • I can compare animals in hot and cold places and describe how they are suited to their environment • I can identify France on a map, name famous French landmarks and describe French food • I can name, and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas • I can use maps, atlases and globes to locate and identify the United Kingdom and its countries • I can identify features of cities, towns and villages • I can identify what a farm is and why it is important • I can identify the human and physical features of a farm • I can use basic geographical vocabulary to refer to key human features, including: city, factory, harbour and port 	<ul style="list-style-type: none"> • I can name and locate the world's seven continents on a map • I can name and locate the world's five oceans on a map • I can compare what I like and dislike about where I live • I can compare what I like and dislike about a different place • I can understand geographical similarities and differences between England and Africa • I can use the compass directions and relate them to where I am • I can use aerial photographs to recognise physical and human features • I can devise a simple map and construct a basic key. • I can locate familiar places on a map • I can use basic geographical vocabulary to refer to key physical features, including: beach, forest, ocean and vegetation • I can use simple compass directions and locational and directional language to describe the location of features and routes on a map • I can use simple fieldwork and observational skills to study the geography of my school and grounds and the key human and physical features of its surrounding environment 	<ul style="list-style-type: none"> • I can use the eight points of a compass accurately • I can use four and six figure grid references on an Ordnance Survey map • I can identify use symbols and keys on maps, including Ordnance Survey maps • I can use fieldwork to observe and record the human and physical features in the local area using sketch maps and plans • I can describe and understand key aspects of mountain formation • I can make comparative statements between the United Kingdom and India • I can compare city life with village life within India. • I can relate areas of the United Kingdom with key topographical features including mountains • I can locate European countries on a map, focusing on their mountain ranges • I can use maps, atlases, globes and digital mapping to locate countries and describe features studied
<p style="text-align: center;">0-6 – working towards 7+ - at</p>	<p style="text-align: center;">0-8 – working towards 9+ - at</p>	<p style="text-align: center;">0-6 – working towards 7+ - at</p>

Year 4	Year 5	Year 6
GEOGRAPHY	GEOGRAPHY	GEOGRAPHY
<ul style="list-style-type: none"> • I can describe how volcanoes are created • I can locate and name some of the world’s most famous volcanoes • I can describe how earthquakes are caused • I can understand geographical similarities between the United Kingdom and areas of Europe • I can understand geographical differences between the United Kingdom and areas of Europe • I can collect and accurately measure information, including: rainfall, temperature and wind speed • I can explain why people may choose to live in one place rather than another • I can identify the position and significance of the Arctic and the Antarctic Circle • I can explain how human and physical features of a country impact tourism and how this in turn impacts the country • I can describe and understand key aspects of human geography, including types of settlement and land use • I can locate the world’s countries, using maps to focus on Europe 	<ul style="list-style-type: none"> • I can describe and understand key aspects of rivers • I can explain the course of a river • I can explain why many cities are located on or close to rivers • I can explain why people are attracted to live by rivers • I can name and locate counties and cities of the United Kingdom and their connection to rivers • I can explain the water cycle • I can name and locate many of the world’s most famous rivers in an atlas • I can locate Mexico using maps, atlases and globes. • I can explain in the importance of rivers across a range of time periods • I can name and locate the countries involved in World War Two using maps, atlases and globes • I can identify the position and significance of some lines of latitude and longitude 	<ul style="list-style-type: none"> • I can name and locate Brazil and surrounding South American countries using maps, atlases and globes • I can name and locate some of the largest cities in Brazil using maps, atlases and globes • I can name and locate the environmental regions and key physical and human characteristics of Brazil • I can describe and understand key aspects of the vegetation belts in Brazil, including the rainforest and its flora and fauna • I can describe and understand key aspects of land use in Brazil • I can describe and understand key aspects of the distribution of natural resources including energy, food and water in Brazil • I can name and locate the equator and Tropics of Cancer and Capricorn on a map • I can correctly identify and use the terminology of Northern and Southern hemisphere • I can plan a journey to a place in another part of the world, taking into account time and distance • I can describe the similarities between the United Kingdom and Brazil, taking into account their human and physical features • I can identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night)
<p style="text-align: center;">0-6 – working towards 7+ - at</p>	<p style="text-align: center;">0-6 – working towards 7+ - at</p>	<p style="text-align: center;">0-6 – working towards 7+ - at</p>

