Year 1	Year 2	Year 3
ART	ART	ART
• I can recognise how people feel in paintings or drawings	• I can sketch simple facial expressions in my art	• I can paint facial expressions
• I can use pencils to create lines of different thickness in drawing	• I can choose and use 3 different grades of pencil when drawing	• I can use different grades of pencil to shade and show different tones or textures
• I can make a clay pot	• I can make a clay pot and decorate with a repeating pattern	• I can join two clay finger pots together and decorate it
• I can name the primary and secondary colours	• I can mix paint to create all of the secondary colours	• I can mix colours and create a background using a wash
• I can describe what I can see and give an opinion about the work of an artist	• I can create a piece of art in response to the work of another artist	• I can identify the techniques used by different artists
• I can give an opinion about the work of an artist from another historical period	• I can describe what I can see and give an opinion about art from another historical period	• I recognise when art is from different periods and compare the work of different artists
• I can print a repeating pattern using a natural material	• I can create a printed piece of art using a ready-made block	• I can make a simple printing block and create art from it using 1 colour
• I can use thick and thin brushes to create art	• I can select different brushes to use for different effects	• I can use a range of brushes to create different effects in painting
• I can use I.T to create a picture	• I can use a range of tools in a computer programme to reproduce a style of art	• I can us IT to create art which includes my own work and that of others
• I can use feedback to make amendments/improvements to my art	• I can use feedback to make amendments/improvements to my art	• I can use feedback to make amendments/improvements to my art
0-6 – working towards **6+ - at**	**0-6 – working towards** **6+ - at**	**0-6 – working towards** **6+ - at**

Year 4	Year 5	Year 6
ART	**ART**	**ART**
• I can show facial expressions and body language in sketches or paintings	• I can describe facial expressions and body language in sketches and paintings	• I can sketch facial expressions and body language in context
• I can use different marks or lines to show texture in my art	• I can identify and draw objects and use marks and lines to produce texture in still life drawings	• I can use and name different marks and lines to produce texture
• I can sculpt an object from clay and other mouldable materials	• I can sculpt a standing figure from mouldable materials	• I can sculpt a moving figure from mouldable materials
• I can mix a wide range of colours and use them in landscape painting	• I can mix colours to create a portrait of a family member	• I can mix colours to copy a portrait from a well-known artist
• I can experiment with the styles used by other artists	• I can research the work of an artist and use their work to replicate a style	• I can explain the style of my work and how it has been influenced by a famous artist
• I can explain some of the features of art from historical periods and name different movements (e.g. impressionists)	• I can identify artists from different periods and explain the techniques used	• I can research an artist from a historical period and recognise their work
• I can print onto different materials using at least 4 colours	• I can create an accurate print design following criteria	• I can print and copy the style of a local artist
• I can use fine brushes to show detail when painting	• I can use different brushes to express emotion when painting	• I can use different types of paint to create different effects in my art
• I can combine text and images in my art using I.T	• I can use images I have created and found, altering them where necessary to create an animation using digital technology	• I can create, add and manipulate 3d models on screen
• I can use feedback to make amendments/improvements to my art	• I can use feedback to make amendments/improvements to my art	• I can use feedback to make amendments/improvements to my art
0-6 – working towards **6+ - at**	**0-6 – working towards** **6+ - at**	**0-6 – working towards** **6+ - at**