

# Skittles 1

Chandlers Ridge Primary School, Chandlers Ridge, Nunthorpe, Middlesbrough, Cleveland, TS7 0JL



<b>Inspection date</b>	5 March 2015
Previous inspection date	6 July 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide children with a wide range of resources and activities to suit their individual interests. As a result, all children make good progress because they are engaged and motivated in their play.
- Children are very familiar with the daily routine, which means they are confident and comfortable within their surroundings. This effectively promotes children's emotional well-being.
- Staff act as positive role models and have a clear understanding of how to manage children's behaviour. Therefore, children are fully aware of the boundaries and expectations.
- The manager and staff have developed good partnerships with parents. This ensures children are supported in their future learning and their individual needs are met.
- Staff have a good understanding of how to safeguard children in their care and know what procedures to follow if they have any concerns. This ensures children are protected well.

### It is not yet outstanding because:

- Occasionally, staff do not fully maximise opportunities to extend children's already good communication and language skills.
- Everyday activities, such as snack time, are not always used to provide opportunities for children to develop their independence skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already good practice in teaching children about communication and language by developing opportunities for them to talk about their day at school
- encourage children to develop their independence skills during snack time, for example, by allowing them to prepare their own food and pour their own drinks.

### Inspection activities

- The inspector viewed all areas of the setting accessed by the children.
- The inspector carried out a joint observation with the manager.
- The inspector observed play and learning opportunities for the children and spoke to staff members in the setting.
- The inspector carried out an interview with the manager, and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.

### Inspector

Rachel Enright

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The manager and the majority of staff are qualified and trained, which means they have a good understanding of the requirements of the Early Years Foundation Stage. Therefore, children gain a good range of skills to prepare them well for school. Children are encouraged to initiate their own play and learning, while staff offer support, guidance and reassurance when required. This ensures children feel valued and respected because they make their own choices and decisions. Staff interact well with children, engage in constant discussion and ask a variety of questions. This promotes children's critical-thinking and problem-solving skills. However, children are not always provided with opportunities to talk about their day at school to further develop their communication and language skills. Children are eager to participate in their activities, for example, they enjoy using their imagination as they pretend to be doctors and nurses. Staff have developed good links with the local primary school, where they are located, and share relevant information with teachers. This ensures continuity of children's care and learning. Children with special educational needs and/or disabilities are well supported. Staff have implemented effective strategies to ensure children's individual requirements are met.

### **The contribution of the early years provision to the well-being of children is good**

Children have developed positive relationships with staff and their peers. As a result, children are happy, settled and content as they thoroughly enjoy their time at the setting. Children respond well to instructions from staff and play cooperatively together. Staff use regular praise and encouragement to ensure children feel appreciated and self-assured. Children learn how to keep themselves safe and take appropriate risks, such as when they take part in group games. Staff create a homely and friendly environment, which effectively supports children's personal, social and emotional development. Children's understanding of adopting a healthy lifestyle is promoted as they participate in physical play and are provided with a selection of balanced snacks. However, children have fewer opportunities to develop their independence skills during snack time because staff do not always encourage them to prepare their own food and pour their own drinks.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and staff work well together as a team to monitor and evaluate the educational programmes. This ensures children are progressing well and are provided with age-appropriate activities. Self-evaluation is used to identify strengths and areas for future development, which shows a commitment to continuous improvement. The manager and staff communicate effectively on a daily basis to reflect on their practice and address any issues or concerns. In addition, staff take part in annual appraisals to further their professional development. There is a good range of written policies, procedures and risk assessments, which are successfully implemented by staff. This effectively maintains children's safety and welfare.

## Setting details

<b>Unique reference number</b>	508550
<b>Local authority</b>	Middlesbrough
<b>Inspection number</b>	869359
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	50
<b>Number of children on roll</b>	83
<b>Name of provider</b>	Mrs Christine Pratt and Mrs Sheila Fisher Partnership
<b>Date of previous inspection</b>	6 July 2010
<b>Telephone number</b>	01642 320349

Skittles 1 was registered in 1997. It operates from the main hall within Chandlers Ridge Primary School. The setting employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The setting opens Monday to Friday, from 7.30am until 8.50am and from 3.30pm until 6pm, during school term time.

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