



Chandlers Ridge Academy Pupil Premium Grant (PPG) Impact Statement

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1. Executive Summary

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. The purpose of this document is to demonstrate how effectively Chandlers Ridge Academy spent the Pupil Premium Grant received during the academic year 2015/16. Our approach to spending pupil premium is to continually identify and monitor those children who require support (including those who become eligible mid-year, such as children who qualify for free school meals or join school as a looked after or services child). The grant is an amount per child and although it is intended that schools use this money to close the gap in attainment between pupils and their peers, at Chandlers Ridge Academy we ensure that the Pupil Premium Grant children not only progress academically, but also become more confident, motivated individuals, by providing opportunities for cultural, personal and social development. Money is spent based on the child's individual needs and interests. Parents of children receiving the Pupil Premium Grant are informed and consulted about the allocation of money through meetings, letters and emails from the class teacher and Pupil Premium Leader.

From our analysis you will see that Pupil Premium Grant children at Chandlers Ridge Academy perform as well as or better than non -Pupil Premium Grant children; there is little or no attainment gap. In cases where there is a gap, staff swiftly identify where a child needs further support, resources or teaching. At Chandlers Ridge Academy, we have a team approach, we acknowledge that the success of our Pupil Premium children is not down to one particular year group but that of all staff from the day the children enter school. We celebrate the success of our children and are extremely proud of the confident and caring young citizens we produce who leave us to go onto secondary school.

2. Year Evaluated: 2015/2016

Financial Year	Amount of Pupil Premium Funding	Amount of Early Years Pupil Premium Funding
2015/2016	£48960 awarded for financial year April 2015 – March 2016 £48815 received academic year September 2015 – August 2016	£111.30 received academic year September 2015 – August 2016

Total Number of Pupils on Roll	344
Number of pupils eligible for the Pupil Premium	33
Total spent for Academic Year 2015-2016	£49,028

3. Breakdown of Early Years Pupil Premium (EYPP) Pupils per year group as at May 2016

Year Group	Nursery	Reception
No. of Pupils	52	59
No. of PPG Pupils	0	2
% of Year Group	0	3

4. Breakdown of PPG Pupils per year group as at May 2016

Year Group	1	2	3	4	5	6	Average
No. of Pupils	46	39	50	46	52	48	47
No. of PPG Pupils	3	4	5	7	6	6	5
% of Year Group	6.5	10	10	15	11.5	12.5	10.9

5. Where are the gaps?

EYFS	2 PPG children out of a total of 59. Both PPG children left EYFS with a GLD. Total GLD for EYFS 82%				
Year 1 Phonics Screening Results	4 PPG children out of a total of 46. All PPG children passed the Year 1 Phonics Screening test.				
Year 2	4 PPG children out of a total of 39				
	Year 2 Indicator	2016 outcome for PPG %	2016 outcome for Non- PPG %	2016 gap %	Comments/contextual information
	Attainment ARE combined Reading, Writing and Mathematics	75	57	+18	The PPG children have been challenged, supported and nurtured by the staff. They have taken part in intervention groups, providing children with confidence in their abilities and opportunity to try more challenging tasks.
	Attainment ARE in Reading	75	77	-2	A new set of reading scheme books has been bought for the year 2 children to provide a wider range, more structured set of texts. The books have also been put into Year 3 so that the PPG children can benefit and be supported in their reading to ensure the gap closes.
	Attainment ARE in Writing	75	66	+9	Assertive mentoring, carried out 4 times a year meant that the children were given additional time and teaching as how to improve their work, what to include and support, to instil confidence to challenge themselves to produce higher quality pieces of writing.
	Attainment ARE in Mathematics	75	71	+4	Intervention groups, booster sessions and additional staff at regular points in the week have ensured that our children have been supported in order to achieve the very best at the end of Key Stage 1.

Year 3	5 PPG children out of total of 50. In writing 4 out of 5 PPG children made good or better progress. In reading 3 out of 5 PPG children made good or better progress. In mathematics 4 out of 5 PPG children made good or better progress.				
Year 4	8 PPG children out of total of 46. In writing 5 out of 8 PPG children made good or better progress. In reading 6 out of 8 PPG children made good or better progress. In mathematics 6 out of 8 PPG children made good or better progress.				
Year 5	7 PPG children out of a total of 52 In writing 4 out of 7 PPG children made good or better progress. In reading 3 out of 7 PPG children made good or better progress. In mathematics 6 out of 7 PPG children made good or better progress.				
Year 6	Year 6: Indicator	2016 outcome for PPG %	2016 outcome for Non-PPG %	2016 gap %	Comments/contextual information
	Attainment ARE combined Reading, Writing and Mathematics	100	73	+27	The staff work tirelessly to ensure our PPG children are given the very best start at secondary school, ensuring that they reach the highest level academically. Through booster sessions, additional teachers provided in Year 6 and revision guides bought for the children to take home, the school ensure the children left Chandlers Ridge with a deep understanding and high order thinking skills in preparation for their next step in education.
	Attainment ARE in Reading	100	78	+22	A focussed reading scheme and teen fiction titles were bought with PPG money. This allowed our children to have access to a wider range of genres, challenging texts and books to ensure their interest developed, thirst for knowledge and a love of reading was nurtured in each child.

	Attainment ARE in Writing	100	85	+15	Booster groups provided opportunity for children to extend their compositional skills, widen their vocabulary and encourage the children to be brave in their writing. Electronic Spell checkers were purchased to encourage the children to use a higher level of vocabulary and a confidence for spelling more complex words.
	Attainment ARE in SPAG	100	76	+24	The children were provided with revision guides, small group work and booster sessions to ensure they achieved the best possible outcomes.
	Attainment ARE in Mathematics	100	88	+12	Staff ensured the children have been challenged in every maths lessons. Through use of Gold and Silver Challenges, the PPG children were encouraged to aim high at all times. Their thirst for success and ability to rise to the challenge was inspiring.
	Achievement – in English Writing:	2 PPG (33.3%) children made Outstanding progress 4 PPG (66.6%) made Expected progress	5 (12%) children made Outstanding Progress 33 (80%) children made Good Progress. 3 (7%) children made less than expected progress.	100% of PPG children made expected or better progress. 92% non PPG children made expected or better progress	The achievement of the PPG children has been possible owing to the team effort of all staff in their desire to provide the very best for all Chandlers Ridge children. The PPG money meant that PPG were able to be provided over their school life with the support and resources needed to ensure success.
	Achievement – in English Reading:	All 6 PPG (100%) children made	16 (39%) children made	100% PPG children	

		Outstanding progress.	Outstanding Progress 11 (27%) children made Good Progress. 14 (34%) children made less than expected progress.	made expected or better progress. A total of 66% non PPG children made expected or better progress.	
	Achievement – in Mathematics	4 (66.6%) PPG children made Outstanding progress 2 (33.3%) PPG children made good progress.	20 (49%) children made Outstanding Progress 8 (19.5%) children made Good Progress 15 (36.5%) children made less than expected progress.	100% of PPG children made expected or better progress. A total of 68.5% of non PPG children made expected or better progress.	Achievement in Mathematics is mostly outstanding owing to small group intervention throughout the years the children are at Chandlers Ridge Academy. The change in the approach to teaching in mathematics and the provision of challenges has resulted in higher expectations of our children.

6. Pupils Premium Spending by Intervention/ Projects 2015/16

Pupil Premium used for:	Amount allocated to the intervention/project (£)	Brief summary of the intervention or action, details of year groups and pupils involved, and the timescale	Actual impact: What did the action or activity actually achieve?
Curriculum Support Resources	£3828	<p>Year 6 children were provided revision guides and electronic spellcheckers.</p> <p>Key Stage 2 reading resources were enhanced by purchasing a structured reading scheme.</p> <p>Creative resources for volunteer support groups were purchased such as the 'Knitter natter' group.</p> <p>Lego and ICT resources were purchased to encourage Key Stage 2 boys to progress with mathematical thinking and ICT skills.</p>	<p>The Year 6 children all scored well on their KS2 SATs, their progress was good and outstanding. (See detailed analysis above)</p> <p>The Key Stage 2 children have benefitted from the focussed reading scheme, allowing them to make improved progress.</p> <p>The children who took part in the creative 'Knitter natter' groups showed increased confidence.</p> <p>The Lego/ICT clubs will continue to be offered to Key Stage 2 children.</p>
Educational Visits	£2589	All PPG children went on visits and trips. These included residential, day trips and visits to the ballet, art gallery and workshops.	The children all enjoyed cultural and social experiences on the trips.
Support from other agencies	£6976	<p>Funding has been used to support the personal, emotional and social needs of our children.</p> <p>The Bungalow Project and Play Therapy as well as Daisy Chain have provided support in school for our pupils.</p>	The children were provided with the emotional support from the agencies, who were able to help Chandlers Ridge staff with increased ideas for supporting the children.
Uniform	£1370	Parents were given opportunity to order uniform for their child at the end of the summer term in preparation for September.	Following meetings and discussions with parents, in July 2016 we will offer a fixed amount of £80/child. Parents will be given order forms and they will

			then be able to choose trousers/ skirts / tops/ bags etc.
Extra-Curricular Activities	£3097	<p>Number Shark and Word Shark were purchased to support children during extra timetabled sessions each week.</p> <p>Zenith Leisure provided the children with team building, self-esteem and confidence building outdoor activities.</p> <p>Tees Valley Music Service were engaged to provide individual instrumental lessons.</p> <p>PPG children have all had access to French and Spanish clubs, some have chosen to take part whilst others declined.</p> <p>Daisy Chain has provided dance workshops across the school.</p> <p>Football sessions were paid for those who wished to take part.</p> <p>School discos were funded for PPG children, allowing them to experience further social events.</p>	<p>Children have been given the support and made progress during the sessions. In September sessions will continue to take place before and after school.</p> <p>Zenith Leisure, Tees Valley Music Service, French, Spanish, Daisy Chain and Football will all continue to provide invaluable support to our children.</p>
TA support	£5699	<p>In Key Stage 1 Teaching Assistants have been used to provide extra phonics sessions.</p> <p>Small social and emotional groups have been formed throughout school, where TAs have purchased additional social stories and resources to lead their groups.</p> <p>'Write Away Together' has been used in lower Key Stage 2, to support the development of comprehension skills.</p>	<p>Intervention groups have helped children to meet end of Year expectations and provided them with greater confidence in classroom situations.</p>

		Other intervention groups have taken the form of spelling and phonic groups in Year 3.	
Additional Curriculum Interventions	£12,128	Assertive Mentoring was used four times during the academic year in all year groups across Key Stage 1 and 2. (effort calculation = 5 hours across whole teaching team x 4 occasions)	The continued assessment, meetings and data collection has enabled staff to pin point areas for development more effectively and will continue in the new academic year.
	£5,457	Pupil Progress meetings have been held every term. (effort calculation = whole teaching team x 3 meetings x 3 hours)	
	£1,892	The PPG Leader met with teams once a term to discuss the children's progress and needs. (effort calculation = PPG lead x 3 terms x 8 Year groups)	
	£5,992	The PPG Leader met with parents twice during the year updating them on progress, support and to listen to the parents' needs and feelings. (effort calculation = PPG Lead x 38 parents x 2hrs x 2)	
		DPMF Mathematics groups continued throughout school. Reading buddies have been established around school providing additional support.	
Volunteer support	Nil	Following discussions with staff, it was recognised that some children would benefit from small group reading and 'chatting' time. Two groups were formed with the support from two volunteers. A 'Knitter natter' group and reading support group took place one a week in the summer term.	Volunteers have been asked to continue next academic year as children have benefitted greatly and enjoyed spending quality time in small groups.
TOTAL SPEND	£49,028	Cost of all interventions/actions during 2015/16	
TOTAL GRANT	£48,926	EYPP and PPG Grants received during academic year 2015/16	
BALANCE	-£102	Balance carried forward 2016/17	